

4. Four paragraphs. Each paragraph with at least five common ideas in sentence form developing the persuasive argument. Written in past tense, except for quotes which will be in present tense. One simile and one metaphor used inside the essay to help the reader visualize the characters, events, and or setting. Within the argumentative essay the academic vocabulary OE parasite, protozoa, cardenolides, should be used.

Victor.

Sick Sister Monarch

"Ashley what's happening?" I asked concerned because I kept looking back over my wing, it seemed she had trouble keeping up. Ashley's antenna narrowed as she squeaked, "my tummy exploded and I have terrible gas." Do you want to rest in this avocado tree? I inquired scared. Ashley landed in a leaf and her wing collapsed in exhaustion. She trembled and was sick. I examined what had come out and sure enough there were OE parasites wiggling in the hot mess.

"Ashley rest here I'm off to find some tropical milkweed," I hoped. Focus, focus, look for the orange and yellow blossom," I told myself. All I saw was swamp milkweed, it taste so good, like pizza, I smelled it and my tummy rumbled. Over in the other yard, tropical milkweed! I circled back to Ashley, "Ashley I cried," I found tropical milkweed!"

Ashley fell fluttering down. Down into the swamp weed, resting and started to eat." I'm staying here," she mumbled. I yelled, stop eating while I flew to the enormous pile of swamp milkweed. Your kids are going to be sick!

I reached Ashley and tried to lift her while flying. I eventually lifted her up with all my strength. I started to think Ashley might not be able to make it. I got to the tropical milkweed and dropped her gently and begged her to eat it. She ate a lot and she survived to lay her eggs.