

# **BARNGA Tournament Guidesheet**

#### √ You will have about 5 minutes

• To study the rules for and practice playing "Five Tricks."

## √ Then the rules will be taken away

- And no *verbal* communication will be allowed.
- From then on, you may gesture or draw pictures (not words!).
- But you may not speak or write words or use sign language.

# **√** Then the tournament will begin.

You will have a few more minutes to play at your home table (in silence).

### **√** The Scoring begins at the start of the Tournament.

- Game Winner: The player taking the most tricks in the *Game* (one "hand".)
- If a game is not complete when the Round ends, the play winning the most tricks so far in the game wins that game.
- Round Winner: The player winning the most games in the *Round*.
- (Ordinarily, several *games* will be played during a *Round*).

#### √ Each Round lasts a few minutes.

### √ PLAYERS MOVE like this at the end of each Round:

• The player who has won the most games during a Round moves up to the next highest numbered table.

If there are more than four players at a table, the two players who have won the most games during a Round move up to the next highest numbered table.

• The player who has won the fewest games during a Round moves down to the next lowest numbered table.

If there are more than four players at a table, the two players who have won the fewest games during a Round move down to the next lowest numbered table.

The other players remain at the table.

Winning players at the highest table remain at that table, as do losing players at the lowest table.

Ties are resolved by alphabetical order.

Sivasailam "Thiagi" Thiagarajan with Raja Thiagarajan, *Barnga: A Simulation Game on Cultural Clashes*, Boston: Intercultural Press, 2006.

Resource hosted by LSA Inclusive Teaching Initiative, University of Michigan (<a href="http://sites.lsa.umich.edu/inclusive-teaching/">http://sites.lsa.umich.edu/inclusive-teaching/</a>).



## **BARNGA Discussion Guidesheet**

√ During this game, all participants did their best, but each group had a different set of circumstances and ground rules.

V Even when people discovered that the rules were different, they didn't always know how they were different.

√ Even when they discovered how the rules were different, they didn't always know what to do the bridge the differences.

This Game Simulates (Presents) Real-Life Situations.

- 1. What specific real-life situations does this game remind you of?
- 2. Choose one of these real-life situations, and ask:
  - o What are the underlying causes of the problems of difficulties?
  - What does the game suggest about what to do when you are in a similar situation in the real world?
  - O What did you do during the game which "worked" for you?
- 3. Prepare to report your best idea to the whole group.

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