

Professor India Plough Michigan State University

Academic Presentations (lower level undergraduate students)

This course is intended to improve the academic speaking and listening skills of **lower-level** undergraduate students. Groups of 2-4 students select a different “serious” scientific topic (from a pre-determined list) that they develop for presentation and discussion. Discourse areas covered include: organizational patterns for coherent and cohesive presentations; expressing and soliciting view points.

Pre-requisites:

- Students who have recently (i.e., within 1-6 months of the class offering) taken the CET-4 and plan to take the CET-6 are eligible for this course. Students may or may not have already taken the CET-SET. Students should provide score reports, if available.
- Before the course begins, students meet individually with the professor for a diagnostic test. Results are used to customize course emphasis as well as provide students with individualized self-study techniques to improve English proficiency.

Class size: 10-12 maximum

Argumentation and Negotiation (upper level undergraduate students)

This course is intended to improve the academic speaking and listening skills of **upper-level** undergraduate students. The class is divided into two groups, each taking opposing viewpoints on a “serious” scientific topic. Discourse areas covered include the use of pragmatically appropriate language for argumentation and negotiation.

Pre-requisites:

- Students who have recently (i.e., within 1-6 months of the class offering) taken the CET-6 are eligible for this course. Students may or may not have already taken the CET-SET. Students should provide score reports, if available.
- Before the course begins, students meet individually with the professor for a diagnostic test. Results are used to customize course emphasis as well as provide students with individualized self-study techniques to improve English proficiency.

Class size: 8-10 maximum