

## BIOGRAPHICAL SKETCH

Provide the following information for the key personnel in the order listed for Form Page 2.  
Follow the sample format for each person. **DO NOT EXCEED FOUR PAGES.**

NAME	POSITION TITLE		
Marion Perlmutter	Professor of Psychology		
EDUCATION/TRAINING <i>(Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)</i>			
INSTITUTION AND LOCATION	DEGREE <i>(if applicable)</i>	YEAR(s)	FIELD OF STUDY
Syracuse University Syracuse, NY	BA	1970	Psychology
State University of New York Albany, NY	MS	1971	Educational Psychology
University of Massachusetts Amherst, MA	PhD	1976	Developmental Psychology

### Positions

- Assistant Professor to Professor and Associate Director, Institute of Child Development, University of Minnesota, Minneapolis; 1976-1984
- Visiting Scholar, Max Planck Institute for Psychological Study, Munich, West Germany; 1984
- Visiting Fellow, Andrus Advance Study Center, University of Southern California; 1986
- Visiting Scholar, Max Planck Institute for the Study of Education and Human Development, Berlin, West Germany; 1987
- Research Scientist, Institute of Gerontology, University of Michigan, 1985-1990
- Research Scientist, Center for Human Growth and Development, University of Michigan, 1985-1992
- Professor, Department of Psychology, University of Michigan-Ann Arbor

### Advisory Appointments

- Professional Examination Consultant, American Association of State Psychological Boards
- Educational Testing Service, Graduate Records Exam Psychology Committee
- Radio Enrichment Program Consultant, National Public Broadcast System
- Veterans Administration - Geriatric Research, Education, and Clinical Center, Local Advisory Committee
- Social Science Research Council, Committee on Child Development in Life Span Development Perspective
- Russell Sage Committee on Organizational Time Tables and Life Span Perspectives
- National Institute of Aging, Behavioral and Social Science Advisory Committee
- American Psychological Association Traveling Exhibition Consultant

### Grant Review Appointments

- National Institutes of Health, Small Business Grants Study Section
- National Institutes of Health, Human Development and Aging Study Section and Chairperson
- National Institute of Mental Health, Small Grant Study Section



## Editorial Appointments

- Comprehensive Gerontology, Section Editor
- Developmental Psychology, Associate Editor
- Life Span Development and Behavior, Editor
- Minnesota Symposium on Child Psychology, Editor

## Honors

- Boyd McCandless Young Scientist Award; American Psychological Association Division of Developmental Psychology
- University of Minnesota Young Women Scholar
- Brookdale Foundation National Fellow
- YMCA Volunteer Award

## Selected Publications

### Books

1. Perlmutter, M. (Ed.) (1980). New directions in child development: Children's memory. San Francisco: Jossey-Bass.
2. Hall, E., Perlmutter, M., & Lamb, M. (1982). Child psychology today. New York: Random House.
3. Perlmutter, M. (Ed.) (1983). Development and policy concerning children with special needs: Minnesota symposium on child psychology (Vol. 16). Hillsdale, NJ: Erlbaum.
4. Perlmutter, M. (Ed.) (1984). Parent-child interaction and parent-child relations in development: Minnesota symposium on child psychology (Vol. 17). Hillsdale, NJ: Erlbaum.
5. Perlmutter, M., & Hall, E. (1985). Adult development and aging. New York: Wiley.
6. Hall, E., Lamb, M., & Perlmutter, M. (1986). Child psychology today (2nd Edition). New York: Random House.
7. Perlmutter, M. (Ed.) (1986). Cognitive perspectives on children's social and behavioral development: Minnesota symposium on child psychology (Vol. 18). Hillsdale, NJ: Erlbaum.
8. Perlmutter, M. (Ed.) (1986). Perspectives on intellectual development: Minnesota symposium on child psychology (Vol. 19). Hillsdale, NJ: Erlbaum.
9. Clarke-Stewart, A., Perlmutter, M., & Freedman, S. (1988). Life long development. New York: Wiley.
10. Weinert, F., & Perlmutter, M. (Eds.) (1988). Memory development: Universal changes and individual differences. Hillsdale, NJ: Erlbaum.
11. Hetherington, M., Lerner, R., & Perlmutter, M. (Eds.) (1988). Child development in a life span perspective. Hillsdale, NJ: Erlbaum.
12. Perlmutter, M. (Ed.) (1990). Late life potential. New York: Springer.

13. Perlmutter, M. & Hall, E. (1992). Adult development and aging. (2nd ed.). New York: Wiley.
14. Featherman, D., Lerner, R., & Perlmutter M. (Eds.) (1992). Life Span Development and Behavior. Vol. 11. Hillsdale, N.J.: Erlbaum.
15. Featherman, D., Lerner, R., & Perlmutter, M. (Eds.) (1994). Life Span Development and Behavior. Vol. 12. Hillsdale, N.J.: Erlbaum.

### **Invited Chapters**

1. Myers, N.A., & Perlmutter, M. (1978). Memory in the years from two to five. In P.A. Ornstein (Ed.), Memory development in children (pp. 191-218). Hillsdale, NJ: Erlbaum.
2. Perlmutter, M., & Lange, G. (1978). A developmental analysis of recall-recognition distinctions. In P.A. Ornstein (Ed.), Memory development in children (pp. 243-258). Hillsdale, NJ: Erlbaum.
3. Werner, J.S., & Perlmutter, M. (1979). Development of visual memory infants. In H.W. Reese & L.P. Lipsitt (Eds.), Advances in child development and behavior (Vol. 14). (pp. 2-56). New York: Academic Press.
4. Perlmutter, M. (1980). An apparent paradox about memory aging. In L.W. Poon, J.L. Cermack, D. Arenberg, & L.W. Thompson (Eds.), New directions in memory and aging: Proceedings of the George A. Talland Memorial conference (pp. 345-353). Hillsdale, NJ: Erlbaum.
5. Perlmutter, M. (1980). Development of memory in the preschool years. In R. Green & T.D. Yawkey (Eds.), Early and middle childhood: Growth, abuse, and delinquency and its effects on individual, family and community (pp. 3-25). Westport, CT: Technomic Publishing.
6. Ashmead, D., & Perlmutter, M. (1980). Infant memory in everyday life. In M. Perlmutter (Ed.), New directions for child development (Vol. 10) (pp. 1-16). San Francisco: Jossey Bass.
7. Todd, C., & Perlmutter, M. (1980). Reality recalled by preschool children. In M. Perlmutter (Ed.), New directions for child development (Vol. 10) (pp. 69-85). San Francisco: Jossey Bass.
8. Perlmutter, M. (1981). Experimental and observational studies of preschool children's memory. In N. NirJaniv & B. Spodek (Eds.), Early childhood education: International perspectives (pp. 65-77). New York: Plenum Press.
9. Perlmutter, M. (1981). Learning and memory through adulthood. In B. Hess & K. Bond (Eds.), Leading edges: Recent developments in social and psychological aging (pp. 359- 398). Bethesda, MD: National Institute of Aging Publication. Also in M.W. Riley, B.B. Hess, & K. Bond (Eds.) (1983). Aging in Society (pp. 219-242). Hillsdale, NJ: Erlbaum.
10. Perlmutter, M., & List, J. (1982). Learning in later adulthood. In G. Finley, T. Field, W. Overton, H. Quay, & L. Troll (Eds.), Review of human development (pp. 551-568). New York: Wiley-Interscience.
11. Perlmutter, M., & Mitchell, D.B. (1982). The appearance and disappearance of age differences in adult memory. In F.I.M. Craik & S. Trehub (Eds.), Aging and cognitive processes (pp. 127-144). New York: Plenum Press.
12. Perlmutter, M. (1984). Continuities and discontinuities in early human memory paradigms,

- processes, and performance. In R. Kail & N. Spear (Eds.), Comparative perspectives on memory development (pp. 253-284). Hillsdale, NJ: Erlbaum.
13. Perlmutter, M. (1986). A life-span view of memory. In P.B. Baltes, D. Featherman, & R. Lerner (Eds.), Life-span development and behavior (Vol. 7) (pp. 271-313). New York: Academic Press.
  14. Perlmutter, M. (1987). Metamemory. In G. Maddox (Ed.), Encyclopedia of aging (pp. 445-446). New York: Springer.
  15. Perlmutter, M., Adams, C., Berry, J., Kaplan, M., Persons, D., & Verdonik, F. (1987). Aging and memory. In K.W. Schaie (Ed.), Annual review of gerontology and geriatrics (pp. 57-92). New York: Springer.
  16. Perlmutter, M. (1988). Cognitive potential throughout life. In J. Birren & V. Bengston (Eds.), Theories of aging: psychological perspectives on time, self, and society (pp. 247- 268). Hillsdale, NJ: Erlbaum.
  17. Perlmutter, M. (1988). Research on memory and its development: Past, present, and future. In F. Weinert & M. Perlmutter (Eds.), Memory development: Universal changes and individual differences. Hillsdale, NJ: Erlbaum.
  18. Gillund, G., & Perlmutter, M. (1988). Episodic memory and knowledge interactions across adulthood. In L. Light & D. Burke (Eds.), Language, memory, and aging. (pp. 191-208). New York: Springer.
  19. Perlmutter, M. (1988). Cognitive development in life span perspective: From description of differences to examination of changes. In M. Hetherington, R. Lerner, & M. Perlmutter (Eds.), Child development in a life span perspective (pp. 191-217). Hillsdale, NJ: Erlbaum.
  20. Azmitia, M., & Perlmutter, M. (1989). Social influences on children's cognition. In H.W. Reese (Ed.), Advances in child development and behavior. New York: Academic Press.
  21. Birren, J.E., & Perlmutter, M. (1990). Measuring psychological performance. In R. Butler (Ed.), The promise of productive aging.
  22. Birren, J.E., & Perlmutter, M. (1990). The aged as a resource. In G.T. Baker (Ed.), Congressional Forum on Aging.
  23. Perlmutter, M. (1990). Individual and societal potential of late life. In M. Perlmutter, (Ed.), Late life potential. New York: Springer.
  24. Orwoll, L. & Perlmutter, M. (1990). The study of Wise Persons: Intergrating a Personality Perspective. In R. Sternberg (Ed.), Wisdom: Its nature, origin, and development. Cambridge: Cambridge Press.
  25. Adams-Price, C. & Perlmutter, M. (1992). Eyewitness memory & aging research: A case study in everyday memory across adulthood. In R. West & J. Sinnott (Eds.), Everyday Memory and Aging, (pp. 246-258). New York: Springer-Verlag.
  26. Behrend, D., Rosengren, K., & Perlmutter, M. (1992). The relation between private speech and parental interactive style. In R. Diaz & L. E. Berk (Ed.), Private Speech: From social interaction

to self regulation, (pp. 85-100). Hillsdale, NJ: Erlbaum Assoc., Inc.

27. Behrend, D., Rosengren, K., & Perlmutter, M. (1993) Parental interaction styles in young children's problem solving. In R. Pasnak & M. L. Howe (Eds.) Emerging themes in cognitive development. New York: Springer-Verlag.
28. Perlmutter, M. (In 1996). Cognitive skills within the context of Adult Development and old age. In C. Fisher & R. Lerner (Eds.), Applied Psychological Development. New York: McGraw Hill.
29. Behrend, D., Rosengren, K., & Perlmutter, M. (1999) A new look at children's private speech: The effects of age, task, difficulty, and parent presence. In Lev Vygotsky: Critical Assessments: Thought and Language, Vol II, 384–398.