

**Marion Perlmutter**  
Curriculum Vitae

**HOME ADDRESS:**

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**WORK ADDRESS:**

Department of Psychology  
2215 East Hall  
University of Michigan  
530 Church Street  
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**PRESENT POSITION:**

Professor, Department of Psychology, University of Michigan-Ann Arbor

**WORK EXPERIENCE:**

- Assistant Professor to Professor and Associate Director, Institute of Child Development, University of Minnesota, Minneapolis; 1976-1984
- Visiting Scholar, Max Planck Institute for Psychological Study, Munich, West Germany; 1984
- Visiting Fellow, Andrus Advance Study Center, University of Southern California; 1986
- Visiting Scholar, Max Planck Institute for the Study of Education and Human Development, Berlin, West Germany; 1987
- Research Scientist to Associate Director, Institute of Gerontology, University of Michigan, 1985-1990
- Research Scientist, Center for Human Growth and Development, University of Michigan, 1985-1992

**EDUCATION:**

- Bronx High School of Science; 1966
- Syracuse University; B.A.; Psychology; 1970
- State University of New York-Albany; M.S.; Educational Psychology; 1971
- University of Massachusetts-Amherst; Ph.D.; Developmental Psychology; 1976

**HONORS:**

- Boyd McCandless Young Scientist Award; American Psychological Association Division of Developmental Psychology
- University of Minnesota Young Women Scholar
- Brookdale Foundation National Fellow
- YMCA Volunteer Award
- Complimentary and Alternative Medicine Faculty Scholar
- Teaching with Technology Institute Participant

**GRANTS:**

- Memory and Metamemory in Adults, Graduate School of the University of Minnesota
- Early Development of Memory, Graduate School of the University of Minnesota
- Age Differences in Adult Memory, NIH-PHS 1 ROS-MH 31981
- Development of Memory in the Preschool Years, NIH-PHS 1 RO1-HD MH 11776
- Program Project for Research in Developmental Psychology, NIH-PHS 5 P01-HD 05027; W. Hartup, P.I.
- Aging, Individual Differences, and Schooling Effects on Human Memory, NIH-PHS 1 POS 3 AG3647
- Social Interaction in Young Children's Learning About Computers, NIE 3-0032
- Cognitive Potential in Late Life, Brookdale Foundation
- Cognition in the Very Old, NIA 1 R01 AG06156
- Effects of Age and School Activity on Adult Cognitive Performance, The Spencer Foundation
- Travelers Retirement Survey, Travelers Companies Foundation
- Effect of Everyday Activity and Expectations About Aging on Cognitive Functioning and Emotional Well-Being During Later Life, Andrus AARP Foundation
- Age and Activity Effects on Adult Cognition, HUD-2-1RO1-AG07466-A3
- Multidisciplinary Training in Gerontology, NIA; R. Adelman, P.I.
- Geriatric Research and Training Center, NIA P30 AG 08808; J. Halter, P.I.
- Complementary Training Program in Psychology of Aging, NIA AGE-A 1 T32 AG00187; M. Perlmutter, P.I.

**PROFESSIONAL ACTIVITIES:**

- **Organizational Affiliations:**
  - American Association for the Advancement of Science
  - American Educational Research Association
  - American Psychological Association (Fellow)
  - American Psychological Society (Fellow)
  - Cognitive Science Society
  - Gerontological Society of America (Fellow)
  - International Society for the Study of Behavioral Development
  - International Society for Twin Studies
  - Merrill-Palmer Society
  - Psychonomic Society
  - Society for Research in Child Development

- **Society Responsibilities:**

- American Psychological Association:

- Division 7: Awards Committee

- Division 20: Awards Committee, Executive Committee, Membership Committee, Program Committee

- Gerontological Society of America:

- Program Chair

- Publications Committee

- Awards Committee

- Behavioral and Social Science Section: Executive Committee

- International Society for the Study of Behavioral Development:

- Elections Committee, Program Committee,

- Program Chair

- Society for Research in Child Development:

- Program Section Chair

- **Advisory Appointments:**

- Professional Examination Consultant, American Association of State Psychological Boards

- Educational Testing Service, Graduate Records Exam Psychology Committee

- Radio Enrichment Program Consultant, National Public Broadcast System

- Veterans Administration - Geriatric Research, Education, and Clinical Center, Local Advisory Committee

- Social Science Research Council, Committee on Child Development in Life Span Development Perspective

- Russell Sage Committee on Organizational Time Tables and Life Span Perspectives

- National Institute of Aging, Behavioral and Social Science Advisory Committee

- American Psychological Association, Traveling Exhibition Consultant

- Learning Enhancement Corporation, Educational Consultant

- **Grant Review Appointments:**

- National Institutes of Health, Small Business Grants Study Section

- National Institutes of Health, Human Development and Aging Study Section and Chairperson

- National Institute of Mental Health, Small Grant Study Section

## Perlmutter

- **Editorial Responsibilities:**
  - Editor:
    - Comprehensive Gerontology, Section Editor
    - Developmental Psychology, Associate Editor
    - Life Span Development and Behavior, Editor
    - Minnesota Symposium on Child Psychology, Editor
  - **Editorial Boards:**
    - Child Development
    - Contemporary Psychology
    - Developmental Psychology
    - Experimental Aging Research
    - Human Development
    - Journal of Gerontology
    - Life Span Development and Behavior
    - Psychology and Aging

## TEACHING EXPERIENCE:

- **Undergraduate Instruction:**
  - Adult Development and Aging
  - Child Psychology
  - Cognitive Development in Adulthood
  - Cross Cultural Perspectives on Development and Aging (Seminar)
  - Current Topics in Child Psychology (Seminar)
  - Directed Experiences with Older Adults
  - Educational Psychology
  - Honors Seminar in Child Development (Seminar)
  - Introduction to Psychology
  - Laboratory in Child Behavior
  - Late Life Potential (Seminar)
  - Maturity and Aging
  - Psychological Methods
  - Twins (Seminar)
- **Graduate Instruction:**
  - Adult Development and Aging
  - Adult Intellectual Development (Seminar)
  - Advanced Children's Learning
  - Advanced Cognitive Development
  - Creativity and Wisdom Across Adulthood (Seminar)
  - Memory Development (Seminar)
  - Pro Sem in Developmental Psychology (Seminar)

## PUBLICATIONS

- **Books:**

1. Perlmutter, M. (Ed.) (1980). New directions in child development: Children's memory. San Francisco: Jossey-Bass.
2. Hall, E., Perlmutter, M., & Lamb, M. (1982). Child psychology today. New York: Random House.
3. Perlmutter, M. (Ed.) (1983). Development and policy concerning children with special needs: Minnesota symposium on child psychology (Vol. 16). Hillsdale, NJ: Erlbaum.
4. Perlmutter, M. (Ed.) (1984). Parent-child interaction and parent-child relations in development: Minnesota symposium on child psychology (Vol. 17). Hillsdale, NJ: Erlbaum.
5. Perlmutter, M., & Hall, E. (1985). Adult development and aging. New York: Wiley.
6. Hall, E., Lamb, M., & Perlmutter, M. (1986). Child psychology today (2nd Edition). New York: Random House.
7. Perlmutter, M. (Ed.) (1986). Cognitive perspectives on children's social and behavioral development: Minnesota symposium on child psychology (Vol. 18). Hillsdale, NJ: Erlbaum.
8. Perlmutter, M. (Ed.) (1986). Perspectives on intellectual development: Minnesota symposium on child psychology (Vol. 19). Hillsdale, NJ: Erlbaum.
9. Clarke-Stewart, A., Perlmutter, M., & Freedman, S. (1988). Life long development. New York: Wiley.
10. Weinert, F., & Perlmutter, M. (Eds.) (1988). Memory development: Universal changes and individual differences. Hillsdale, NJ: Erlbaum.
11. Hetherington, M., Lerner, R., & Perlmutter, M. (Eds.) (1988). Child development in a life span perspective. Hillsdale, NJ: Erlbaum.
12. Perlmutter, M. (Ed.) (1990). Late life potential. New York: Springer.
13. Perlmutter, M. & Hall, E. (1992). Adult development and aging. (2nd ed.). New York: Wiley.
14. Featherman, D., Lerner, R., & Perlmutter M. (Eds.) (1992). Life Span Development and Behavior. Vol. 11. Hillsdale, N.J.: Erlbaum.
15. Featherman, D., Lerner, R., & Perlmutter, M. (Eds.) (1994). Life Span Development and Behavior. Vol. 12. Hillsdale, N.J.: Erlbaum.

## Perlmutter

### • Invited Chapters:

1. Myers, N.A., & Perlmutter, M. (1978). Memory in the years from two to five. In P.A. Ornstein (Ed.), Memory development in children (pp. 191-218). Hillsdale, NJ: Erlbaum.
2. Perlmutter, M., & Lange, G. (1978). A developmental analysis of recall-recognition distinctions. In P.A. Ornstein (Ed.), Memory development in children (pp. 243-258). Hillsdale, NJ: Erlbaum.
3. Werner, J.S., & Perlmutter, M. (1979). Development of visual memory infants. In H.W. Reese & L.P. Lipsitt (Eds.), Advances in child development and behavior (Vol. 14). (pp. 2-56). New York: Academic Press.
4. Perlmutter, M. (1980). An apparent paradox about memory aging. In L.W. Poon, J.L. Cermack, D. Arenberg, & L.W. Thompson (Eds.), New directions in memory and aging: Proceedings of the George A. Talland Memorial conference (pp. 345-353). Hillsdale, NJ: Erlbaum.
5. Perlmutter, M. (1980). Development of memory in the preschool years. In R. Green & T.D. Yawkey (Eds.), Early and middle childhood: Growth, abuse, and delinquency and its effects on individual, family and community (pp. 3-25). Westport, CT: Technomic Publishing.
6. Ashmead, D., & Perlmutter, M. (1980). Infant memory in everyday life. In M. Perlmutter (Ed.), New directions for child development (Vol. 10) (pp. 1-16). San Francisco: Jossey Bass.
7. Todd, C., & Perlmutter, M. (1980). Reality recalled by preschool children. In M. Perlmutter (Ed.), New directions for child development (Vol. 10) (pp. 69-85). San Francisco: Jossey Bass.
8. Perlmutter, M. (1981). Experimental and observational studies of preschool children's memory. In N. NirJaniv & B. Spodek (Eds.), Early childhood education: International perspectives (pp. 65-77). New York: Plenum Press.
9. Perlmutter, M. (1981). Learning and memory through adulthood. In B. Hess & K. Bond (Eds.), Leading edges: Recent developments in social and psychological aging (pp. 359- 398). Bethesda, MD: National Institute of Aging Publication. Also in M.W. Riley, B.B. Hess, & K. Bond (Eds.) (1983). Aging in Society (pp. 219-242). Hillsdale, NJ: Erlbaum.
10. Perlmutter, M., & List, J. (1982). Learning in later adulthood. In G. Finley, T. Field, W. Overton, H. Quay, & L. Troll (Eds.), Review of human development (pp. 551-568). New York: Wiley-Interscience.
11. Perlmutter, M., & Mitchell, D.B. (1982). The appearance and disappearance of age differences in adult memory. In F.I.M. Craik & S. Trehub (Eds.), Aging and cognitive processes (pp. 127-144). New York: Plenum Press.
12. Perlmutter, M. (1984). Continuities and discontinuities in early human memory paradigms, processes, and performance. In R. Kail & N. Spear (Eds.), Comparative perspectives on memory development (pp. 253-284). Hillsdale, NJ: Erlbaum.
13. Perlmutter, M. (1986). A life-span view of memory. In P.B. Baltes, D. Featherman, & R. Lerner (Eds.), Life-span development and behavior (Vol. 7) (pp. 271-313). New York: Academic Press.

## Perlmutter

14. Perlmutter, M. (1987). Metamemory. In G. Maddox (Ed.), Encyclopedia of aging (pp. 445-446). New York: Springer.
15. Perlmutter, M., Adams, C., Berry, J., Kaplan, M., Persons, D., & Verdonik, F. (1987). Aging and memory. In K.W. Schaie (Ed.), Annual review of gerontology and geriatrics (pp. 57-92). New York: Springer.
16. Perlmutter, M. (1988). Cognitive potential throughout life. In J. Birren & V. Bengston (Eds.), Theories of aging: psychological perspectives on time, self, and society (pp. 247- 268). Hillsdale, NJ: Erlbaum.
17. Perlmutter, M. (1988). Research on memory and its development: Past, present, and future. In F. Weinert & M. Perlmutter (Eds.), Memory development: Universal changes and individual differences. Hillsdale, NJ: Erlbaum.
18. Gillund, G., & Perlmutter, M. (1988). Episodic memory and knowledge interactions across adulthood. In L. Light & D. Burke (Eds.), Language, memory, and aging. (pp. 191-208). New York: Springer.
19. Perlmutter, M. (1988). Cognitive development in life span perspective: From description of differences to examination of changes. In M. Hetherington, R. Lerner, & M. Perlmutter (Eds.), Child development in a life span perspective (pp. 191-217). Hillsdale, NJ: Erlbaum.
20. Azmitia, M., & Perlmutter, M. (1989). Social influences on children's cognition. In H.W. Reese (Ed.), Advances in child development and behavior. New York: Academic Press.
21. Birren, J.E., & Perlmutter, M. (1990). Measuring psychological performance. In R. Butler (Ed.), The promise of productive aging.
22. Birren, J.E., & Perlmutter, M. (1990). The aged as a resource. In G.T. Baker (Ed.), Congressional Forum on Aging.
23. Perlmutter, M. (1990). Individual and societal potential of late life. In M. Perlmutter, (Ed.), Late life potential. New York: Springer.
24. Orwoll, L. & Perlmutter, M. (1990). The study of Wise Persons: Intergrating a Personality Perspective. In R. Sternberg (Ed.), Wisdom: Its nature, origin, and development. Cambridge: Cambridge Press.
25. Adams-Price, C. & Perlmutter, M. (1992). Eyewitness memory & aging research: A case study in everyday memory across adulthood. In R. West & J. Sinnott (Eds.), Everyday Memory and Aging, (pp. 246-258). New York: Springer-Verlag.
26. Behrend, D., Rosengren, K., & Perlmutter, M. (1992). The relation between private speech and parental interactive style. In R. Diaz & L. E. Berk (Ed.), Private Speech: From social interaction to self regulation, (pp. 85-100). Hillsdale, NJ: Erlbaum Assoc., Inc.
27. Behrend, D., Rosengren, K., & Perlmutter, M. (1993) Parental interaction styles in young

## Perlmutter

- children's problem solving. In R. Pasnak & M. L. Howe (Eds.) Emerging themes in cognitive development. New York: Springer-Verlag.
28. Perlmutter, M. (In 1996). Cognitive skills within the context of Adult Development and old age. In C. Fisher & R. Lerner (Eds.), Applied Psychological Development. New York: McGraw Hill.
29. Behrend, D., Rosengren, K., & Perlmutter, M. (1999) A new look at children's private speech: The effects of age, task, difficulty, and parent presence. In Lev Vygotsky: Critical Assessments: Thought and Language, Vol II, 384–398.



## Perlmutter

### • Book Reviews:

1. Perlmutter, M. (1977). Some refocusing in child psychology. (Review of Advances in Child Development and Behavior (Vol. 11), edited by H.W. Reese). Contemporary Psychology, 22, 683-684.
2. Perlmutter, M. (1980). Research on children's perception, learning, and memory. (Review of Advances in Child Development and Behavior (Vol. 13), edited by H.W. Reese & L.P. Lipsett). Contemporary Psychology, 25, 706-707.
3. Perlmutter, M. (1981). Jean Piaget: A modern master. (Review of M.A. Boden's Jean Piaget). Cognition and Brain Theory, 6, 76-80.
4. Perlmutter, M. (1981). Intervention: A tool and goal of basic research. (Review of Life-Span Developmental Psychology: Intervention, edited by R.R. Turner & H.W. Reese). Contemporary Psychology, 26, 152.
5. Perlmutter, M. (1981). Perspectives on adulthood and aging. (Review of Adulthood and Aging: An Interdisciplinary Developmental View written by D.C. Kimmel). Contemporary Psychology, 26, 556-557.
6. Perlmutter, M. (1985). A possible paradigm shift in thinking about thinking. (Review of Developing Thinking: Approach to Children's Cognitive Development edited by S. Meadows). Contemporary Psychology, 30(1), 17.
7. Perlmutter, M. (1986). A search for advances in adult thinking. (Review of Dialectic Thinking and Adult Development written by M. Basseches). Contemporary Psychology, 31(1), 37-38.
8. Perlmutter, M. (1986). Old people in a new society. (Review of Aging and Technological Advances, edited by P. Robinson, J. Livingston & J. Birren, Contemporary Psychology, 31(3), 229-230.
9. Perlmutter, M. (1986). Merging of child psychology and gerontology. (Review of Life Span and Change in a Gerontological Perspective, edited by J.M.A. Munnich, P. Mussen, E. Olbrick, and P.G. Coleman). Contemporary Psychology, 31(11), 899-900.
10. Perlmutter, M. (1987). A review of Everyday Memory. Actions and Absentmindedness, edited by J.E. Harris and P.E. Morris, American Scientist, 74(2), 205.
11. Perlmutter, M. (1987). A review of Eyewitness Testimony, edited by G.L. Wells and E.F. Loftus, American Scientist, 74(4), 438.
12. Perlmutter, M. (1987). A review of Humor and Aging, edited by L. Nahemow, K.A. McCluskey-Fawcett, and P.E. McGhee. American Scientist, 75(1), 88.
13. Perlmutter, M. (1987). Merging of child psychology and gerontology [Review of Life Span and Change in a Gerontological Perspective]. American Scientist, 75(2), 209.
14. Perlmutter, M. (1988). [Review of The psychology of control and aging]. American Scientist,

## Perlmutter

76(1).

15. Perlmutter, M. (1989). Assessment of memory impairment associated with aging [Review of Handbook for clinical memory assessment of older adults]. Contemporary Psychology, 34(1), 69-70.
16. Perlmutter, M. (1989). A review of D. Guttman's Reclaimed Powers. Aging and Society. Vol. 9(1): pg. 87. Contemporary Psychology.
17. Perlmutter, M: (1989). A review of Memory: Interdisciplinary Approaches, edited by P.R. Solomon, D.R. Goethals, C.M. Kelley, & B.R. Stephens. Child Development Abstracts and Bibliography.
18. Perlmutter, M. (1992) Current thinking about the later portion of the life course by V.L. Bengston, & K. Warner Schaie. Contemporary Psychology.
19. Perlmutter, M. (1999) A generation of ideas about Generativity by D. P. McAdams & E. de St. Aubin (Eds.). Contemporary Psychology.
20. Perlmutter, M. (2000) More on Memory Change in the Aged. Hultsch, D. F., Hertzog, C., Dixon, R. A., & Small, B. J. Contemporary Psychology.

## Perlmutter

### • Research Articles:

1. Goldberg, S., Perlmutter, M. & Myers, N. (1974). Recall of related and unrelated lists by 2-year-olds. Journal of Experimental Child Psychology, 18, 1-8.
2. Perlmutter, M., & Myers, N. (1974). Recognition memory development in two- to four-year-olds. Developmental Psychology, 10, 447-450.
3. Perlmutter, M., & Myers, N. (1975). Young children's coding and storage of visual and verbal material. Child Development, 46, 215-219.
4. Daehler, M., Perlmutter, M., & Myers, N. (1976). Equivalence of pictures and objects for very young children. Child Development, 47, 96-102.
5. Perlmutter, M., & Myers, N. (1976). Recognition memory in preschool children. Developmental Psychology, 12, 46-48.
6. Perlmutter, M., & Myers, N. (1976). A developmental study of semantic effects on recognition. Journal of Experimental Child Psychology, 22, 438-453.
7. Blair, R., Perlmutter, M., & Myers, N. (1978). Effects of unlabeled and labeled picture cues on very young children's memory for location. Bulletin of the Psychonomics Society, 11, 46-48.
8. Perlmutter, M. What is memory aging the aging of? (1978). Developmental Psychology, 14, 330-345. Also in D. Wagner (Ed.) (1982), Social and cultural origins of memory. Elmsford, NY: Pergamon Press.
9. Perlmutter, M., & Myers, N. (1979). Recall development in two- to four-year-olds. Developmental Psychology, 15, 73-83. Also in J.G. Seamon (Ed.) (1980), Recent contributions in memory and cognition. New York: Oxford Press.
10. Perlmutter, M., & Ricks, M. (1979). Recall in preschool children. Journal of Experimental Child Psychology, 27, 423-437.
11. Perlmutter, M. (1979). Age differences in adults' free recall, cued recall, and recognition. Journal of Gerontology, 34, 533-539.
12. Perlmutter, M. (1979). Age differences in the consistency of adults' associative responses. Experimental Aging Research, 5, 549-553, 1979.
13. Johnson, L.R., Perlmutter, M., & Trabasso, T. (1979). The leg bone is connected to the knee bone: Children's representation of body parts in memory, drawing, and language. Child Development, 50, 1192-1202.
14. Sophian, C., & Perlmutter, M. (1980). Encoding and retention factors in the early development of recall. Bulletin of the Psychonomics Society, 15, 342-344.
15. Perlmutter, M. (1980). A developmental study of semantic elaboration and interpretation in recognition memory. Journal of Experimental Child Psychology, 29, 413-427.

## Perlmutter

16. Perlmutter, M., Metzger, R., Miller, K., & Nezworski, T. (1980). Memory of historical events. Experimental Aging Research, *6*, 47-60.
17. Perlmutter, M., Metzger, R., Nezworski, T., & Miller, K. (1981). Spatial and temporal memory in 20 and 60 year olds. Journal of Gerontology, *36*, 59-65.
18. Perlmutter, M., Hazen, N., Mitchell, D.B., Grady, J., Cavanaugh, J., & Flook, J. (1981). Picture cues and exhaustive search facilitate very young children's memory for location. Developmental Psychology, *17*, 104-110.
19. Perlmutter, M., Sophian, D., Mitchell, D.B., & Cavanaugh, J. (1981). Semantic and contextual cuing of preschool children's recall. Child Development, *52*, 873-881.
20. Cavanaugh, J.C., & Perlmutter, M. (1982). Metamemory: A critical examination. Child Development, *53*, 11-28.
21. Perlmutter, M., Schork, E.J., & Lewis, D. (1982). Effects of semantic and perceptual orienting tasks on preschool children's memory. Bulletin of the Psychonomic Society, *19* 65-68.
22. Perlmutter, M. (1982). Memory development in young children. Developmental Newsletter, 28-30, Spring.
23. Cavanaugh, J.C., Grady, J.G., & Perlmutter, M. (1983). Forgetting and use of memory aids in 20 to 70 year olds' everyday life. International Journal of Aging and Human Development, *17*(2), 113-122.
24. Todd, C.M., & Perlmutter, M. (1983). Effects of prior experience on preschool children's recall. Bulletin of the Psychonomic Society, *21*, 168-170.
25. Miller, K., Perlmutter, M., & Heating, D. (1984). Cognitive arithmetic: A comparison of operations. Journal of Experimental Psychology: Learning, Memory, and Cognition, *10*(1), 46-60.
26. Metzger, R., & Perlmutter, M. (1984). Specific and global processing in preschool children and college adults. Bulletin of the Psychonomics Society, *22*(4), 333-336.
27. Muller, A., & Perlmutter, M. (1985). Preschool children's problem solving interaction at computers and jigsaw puzzles. Journal of Applied Developmental Psychology, *6*(2), 173-187.
28. Duncan, S.W., Todd, C.M., Perlmutter, M., & Masters, J. (1985). Affect and memory in young children. Journal of Motivation and Emotion, *9*(4), 391-405.
29. Sodian, B., Schneider, W., & Perlmutter, M. (1986). Free recall, clustering, and metamemory in young children. Journal of Experimental Child Psychology, *41*, 395-410.
30. Parks, C.W., Jr., Mitchell, D.B., & Perlmutter, M. (1986). Cognitive and social functioning across adulthood: Age and student status differences? Psychology and Aging, *1*(3), 248-254.

## Perlmutter

31. Mitchell, D.B., & Perlmutter, M. (1986). Semantic activation and episodic memory: Age similarities and differences. Developmental Psychology, 22(1), 86-94.
32. Azmitia, M., Merriman, W., & Perlmutter, M. (1987). A life-span study of the interaction of selectivity and knowledge in memory. Child Development, 58, 276-281.
33. Eder, R., Gerlach, S., & Perlmutter, M. (1987). In search of children's selves: Development of the specific and general components of the self-concept. Child Development, 58(4), 1044-1050.
34. Merriman, W., Azmitia, M., & Perlmutter, M. (1988). Rate of forgetting in early childhood. International Journal of Behavioral Development, 11(4), 467-474.
35. Goodsitt, J., Grady-Raitan, J., & Perlmutter, M. (1988). Interaction between mothers and preschool children when reading novel and familiar book. International Journal of Behavioral Development, 11(4), 489-506.
36. Parks, C.W., Jr., Klinger, E., & Perlmutter, M. (1988). Dimensions of thought as a function of age, gender and task difficulty. Imagination. Cognition and Personality, 8(1), 49-62.
37. Azmitia, M., & Perlmutter, M. (1988). Age differences in adults' scene memory: Knowledge and strategy interactions. Comprehensive Gerontology, 2, 75-84.
38. Behrend, D., Rosengren, K., & Perlmutter, M. (1989). A New Look at Children's Private Speech: The Effects of Age, Task Difficulty, and Parent Presence. International Journal of Behavioral Development. 12(3), 305-320.
39. Uttal, D., & Perlmutter, M. (1989). Towards a broader conceptualization of development: The role of growth and decline across the life span. Developmental Review, 9(2), 101-132.
40. Perlmutter, M., Behrend, S., Kuo, F., & Muller, A. (1989). Preschool children problem solving alone or with a peer. Developmental Psychology. 25(5), 744-754.
41. Dannefer, D., & Perlmutter, M. (1990). Lifelong human development: Toward decomposition of the phenomenon and explication of its dynamics. Human Development, 33, 108-137.
42. Perlmutter, M., Nyquist, L., & Kaplan, M. (1990). Development of adaptive competence in adulthood. Human Development, 33, 185-197.
43. Perlmutter, M., & Nyquist, L. (1990) Relationships between self perceptions of physical and mental health and intellectual performance across adulthood. Journal of Gerontology. 45(4), 145-155.
44. Fingerman, K., & Perlmutter, M. (1994). Self ratings of past, present, and future cognitive performance across the lifespan. The International Journal of Aging and Human Development. Vol 38(4), 363-382.
45. Fingerman, K. & Perlmutter, M. (1995) Future perspective across adulthood. General Psychology. Vol 122(1), 95-111.

**Perlmutter**

46. Adams, C., Smith, M. C., Nyquist, L. & Perlmutter, M. (1996) Adult age-group differences in recall for the literal and interpretive meanings of narrative text. Journals of Gerontology: Series B: Psychological Sciences & Social Sciences; Vol 52B(4), 187-195.