June 15-17, 2016
Global Human Rights & Human Dignity

Teaching their Enduring Legacy in Literature and World History

A primary function of the World History and Literature Initiative is to equip World History and English Language Arts teachers with literature, content knowledge, and pedagogical practices. These tools will help teachers enact Michigan state content standards and engage their students in historical thinking.

This three day conference will build dialogue between teachers and encourage connections across disciplines about global human rights. The conference begins on June 15 and 16 with scholars at the University of Michigan addressing themes of reconciliation, intervention, and affirmation to take up issues of human dignity and human rights.

Scholars, teachers, and participants of the conference will develop knowledge and insights about human rights across the globe and ways to engage students in using literature and history to think about these issues. The conference concludes on June 17 with a collaborative symposium allowing teachers to discuss themes and exchange related lessons and units around global human rights.

Registration Deadline: Friday, June 3, 2016
Early registration is encouraged, as past workshops have filled quickly. For registration forms and details, email us at worldhistory@umich.edu

Sponsors include the University of Michigan’s International Institute, School of Education, and Eisenberg Institute for Historical Studies.
This event is funded in part by Title VI NRC grants from the U.S. Department of Education.