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Dr. R. Harrison Ross, Sr., (Ph.D.),
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September 28, 1999

**Dr. James S. Jackson
Director and Daniel Katz
Distinguished University
Professor of Psychology
CAAS
The University of Michigan
550 East University, 106 West Hall
Ann Arbor, MI 48109-1092**

Dear Dr. Jackson:

Ms. Elizabeth (Beth) James received Volume I of the enclosed document for the open house September 16, 1999 with a cover letter addressed to you.

I am enclosing Volume II of the same document for your record. Also, Dr. Michelle Harris-Reid received Volume III.

Thus, CAAS has three of the same copies - Volume I, II, III. Again, thank you for your kindness.

Sincerely yours,

Richard H. Ross, Sr.

**Richard H. Ross, Sr., Ph.D.
Chairman of the Board and President**

cc: Dr. Michelle Harris-Reid--Volume III.

African-American and African Foundation on Science, Education and Economic
Development, Inc. (AAAFSEED)

Telephone/Fax (734) 663-7082

Mailing Address: PO Box 4855 New York, NY 10185-0053

From the Desk of:

RICHARD H. ROSS, SR., PH.D.
1835 Franklin Ct. N.
Ann Arbor, MI 48103

Phone/Fax (734) 663-7082

September 16, 1999

Dr. James S. Jackson
Director and Daniel Katz
Distinguished University
Professor of Psychology
CAAS
The University of Michigan
550 East University, 106 West Hall
Ann Arbor, MI 48109-1092

Dear Dr. Jackson:

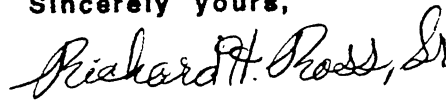
Your letter was graciously received by my wife and I on September 13, 1999. The title "Ross Collection" was excellent and quite a surprise. We anticipate a positive relationship. We look forward to working with Dr. Michelle Harris-Reid, Ms. Elizabeth James, Faculty, staff, students and you.

I have advised my attorney to expect a contract in the near future and manage all contractual details. If you or the University attorney's have questions, please feel free to contact Mr. Horace J. Rodgers:

Mr. Horace J. Rodgers,
Rodgers and Morgenstein
Attorneys at Law
24445 Northwestern Hwy.
Southfield, MI 48075-2437
Telephone (248) 351-0550

It is an honor to work with you and CAAS. Thank you.

Sincerely yours,



Richard H. Ross, Sr., Ph.D.

Enclosure: Volume I: Book Binder - letters and articles.
cc: Dr. Michelle Harris-Reid, Ms. Elizabeth James.

EXHIBIT I.

JULY 5, 1999
(Revised September 19, 1999)

BRIEF CHRONOLOGICAL "THE HISTORY OF THE NEGRO AMERICAN" COURSE (BLACK HISTORY COURSE) AND THE EARLY STAGES OF THE UNIVERSITY OF MICHIGAN STUDENT MOVEMENT ON CAMPUS FROM 1966 TO 1970.

BY: Richard H. Ross, Sr., Ph.D. (UM Graduate: BA '67, MA' 68, and Ph.D '74).

ITEMIZATION OF LETTERS, AND NEWSPAPER ARTICLES

1. Mr. Terry Banks, UM Student, letter dated December 1966. (Father of TB: Professor Terry Banks, Howard University, Zoology Dept.)
2. Dr. John Hope Franklin, From: Richard H. Ross, December 30, 1966.
3. Dr. John H. Franklin, Professor of American History, University of Chicago, letter and list of fourteen (14) Professors, January 5, 1967.
4. Daniel Fitzpatrick, Director, The University of Michigan, Office of Student Organizations, letter dated February 16, 1968.
5. Dean William Haber, L S & A College, letter dated February 26, 1968.
6. Professor W. B. Wilcox, Chairman of the History Department, letter dated February 26, 1968.
7. Regents Otis M. Smith, Biography on Professor William Freehling, and a list of professors recommended by Professor Benjamin Quarles, letter dated March 4, 1968.
8. Regents Otis M. Smith, acknowledge receipt of materials, letter dated, March 8, 1968.
9. Petition 1968 - Mimeographed copies of the petition, 1968 (See below: "Alternative to 'U' Negro History Course", February 23, 1968.

EXHIBIT I, cont.

JULY 5, 1999

- 10. Presld, Robben Fleming, Petition Results, March 25, 1968**
- 11. President W. B. Wilcox, Petition Results, March 25, 1968.**
- 12. Dean William Haber, Petition Results, March 25, 1968.**
- 13. V.P. Allan F. Smith, Petition Results, March 25, 1968.**
- 14. Regent Otis M. Smith, Petition Results, March 25, 1968.**
- 15. Dr. Albert H. Wheeler, Petition Results, March 25, 1968.**
- 16. Dr. Ralph M. Gibson, Petition Results, March 25, 1968.**
- 17. Petition Results 1968 - "The History of The Negro American", Petition, Michigan Daily, March 29, 1968.**
- 18. History of the Negro American, 1968. (copy of an original)**
- 19. The Actual Petition Signatures-Students.3/1968.(47pages)**
- 20. Professor W. B. Wilcox, Chairman of History Department, letter dated, March 28, 1968.**
- 21. Dean William Haber, L S & A College, April 8, 1968.**
- 22. The Dr. Martin Luther King, Jr. Memorial Fund Benefit Concert, Featuring The Fifth Dimension, Co-sponsored by, Alpha Phi Alpha and University Activities Center, March or April 1968.**
- 23. President R. W. Fleming, African Exchange Program, February 25, 1969.**
- 24. To: Dr. Robben Fleming, President, From: Roberta Turner and Carl Jorgensen, Report on Financial Aids Office and poor black students, June 25, 1968.**
- 25. To: Allan F. Smith, Vice president, From: Richard H. Ross, January 31, 1969.**

25. To: R. W. Fleming, President, From: Richard H. Ross, February 3, 1969.
(Same letter went to: Dr. William L. Cash, Jr., Dean James W. Shaw, Dr. Clyde Vroman, Professor Claude A. Eggertsen, Dean James H. Robertson, Dr. Alvin D. Loving, R. A. Brown, Clifford F. Sjogren, Professor Otto G. Graf, Dean George E. Hay, Dean William Haber, Dr. Nellie Varner, Harold W. Cruse, Dean William L. Hays.)
26. To: Richard H. Ross, From: Dean William L. Hays, February 13, 1969.
27. To: Richard H. Ross, From: President R. W. Fleming, February 25, 1969.
28. PROPOSED JUNIOR YEAR IN AFRICA/AFRICAN EXCHANGE PROGRAM, Richard H. Ross, Admissions Assistant and Assistant to the Director in the Office of Financial Aid, April 5, 1969. (Graduate Thesis for Admissions Office)
29. To: Richard H. Ross, From: Professor Beverley J. Pooley, Law School, April 14, 1969.
30. To: Richard H. Ross, From: Dean William Haber, April 16, 1969.
31. To: Richard H. Ross, From: R.W. Fleming, President, April 28, 1969.
32. To: Richard H. Ross, From: R.W. Fleming, August 11, 1969.
33. To: R.W. Fleming, From: Richard H. Ross, August 27, 1969.
34. To: A. A. Kwamong, Vice Chancellor, Ghana, From: Allan F. Smith, August 28, 1969. (Richard H. Ross, note R.W. Fleming letter, 8/27/69)
35. To: Alan F. Smith, From: Richard H. Ross, September 5, 1969.
36. To: A.A. Kwamong, Vice Chancellor, Ghana, From: Allan F. Smith, September 5, 1969.

37. To: Richard H. Ross, From: R. W. Fleming, December 17, 1969.
38. To: Richard H. Ross, From: Regent Otis M. Smith, January 12, 1970.
39. To: Dean William L. Hays, From: Professor Gloria A. Marshall (Niara Sudarkasa), Subject: Proposed Junior Year in Africa/African Exchange Program, February 2, 1970.

Black History Course Related Newspaper Articles

1. Letters: Inner-City and Negro History Courses, Michigan Daily, December 7, 1967.
2. Dr. John Hope Franklin, From: Richard H. Ross, Decemer 30, 1966.
3. Letters: Chairman Views course in Negro History, Michigan Dally, January 17, 1968.
4. Calls It 'Sham Course". January 18, 19, 20, 21, or 22, 1968.
5. Letters to the Editor: Black History, Michigan Daily, January 23, 1968.
6. Letters: Wilcox Must Add Negro History, January 24, 1968.
7. Black History at the White 'U', Michigan Daily, Richard X, (Tripp), January 27, 1968.
8. 'U' EFFORTS: Negro Recruitment Sporadic, February 5, 1968.
9. CENTER FOR CONFUSION: Negro Recruiting Unstructured, Jill Crabtree, Michigan Daily, February 7, 1968.
10. Black Job Recruitment Needed Closer to Home, Jill Crabtree, Michigan Dally, February 8, 1968.

- 11. Letters to the Editor: Negro History Again, Robert Rockaway, March 8, 1968.**
- 12. Freehling To Teach Negro History Class, Jenny Stiller, February 16, 1968.**
- 13. Alternative to 'U' Negro History Course, Richard H. Ross, Michigan Daily, February 23, 1968.**
- 14. Negro History Hysteria, Jenny Stiller, Michigan Daily, February 25, 1968.**
- 15. Letters: Negro History Reconsidered, Professor David L. Angus, School of Education, Michigan Daily, February 27, 1968.**
- 16. Petition Results 1968 - "The History of The Negro American", Petition, Michigan Daily, March 29, 1968.**
- 17. Negroes Say U.S. History Slights Their Heritage, Kathleen Teltsch, New York Times, March 30(?), 1968.**
- 18. Local Rites for Dr. King Set Sunday, Michigan Daily, April 6, 1968.**
- 19. Event At City Hall Slated For 3 P.M., Pat Roessie, Michigan Daily, April 8, 1968.**
- 20. Dr. King Eulogized In Memorial Service, Jeff Frank, Michigan Daily, April 8, 1968.**
- 21. The Birth Of A New Age, Richard H. Ross, April 9, 1968.**
- 22. In Ann Arbor Black Can Be Beautiful: Reflections at the the end of National Negro History Week, The Michigan Daily Magazine, April 9, 1968.**
- 23. Mourners March On S. Main, Michigan Daily, April 9, 1968.**
- 24. Message On Door, "Closed Due To A Death Of A Friend-Dr. Martin Luther King, Michigan Daily, April 9, 1968.**

25. **Negro Students Close 'U' Building, Read Negro Demands, Michigan Daily, April 9, 1968.**
26. **Some Negro History, 1968.**
27. **Negro History, Bob Levin, Michigan Daily, April 12, 1968.**
28. **Negro History Course To Be Offered At U-M, Ann Arbor News, April 13, 1968.**
29. **FLEMING APPROVES COMMITTEE: Afro-American center considered, Rick Perloff, Michigan Daily, April, or May, 1968.**
30. **Law school sets summer session for poor blacks, Eliza Patterson, Michigan Daily, May, or June, 1968.**
31. **Efforts to expand black studies increase, Henry Grix, Michigan Daily, September 12, 1968.**
32. **Africa waits 'U' students, Michigan Daily, October 10, 1969.**
33. **BLACK STUDENT DEMANDS, The United Black Population of the University of Michigan, (BSU, BLSA, ABSWS, Black Caucus-education, medicine, psychology, etc.), 1970.**
34. **Proposal for: A CENTER FOR AFRO-AMERICAN STUDIES, J. F. Yates. College of Literature, Science and the Arts, Black Student Union, March 18, 1970.**
35. **Statement by Vice President Stephen H. Spurr, March 18, 1970.**
36. **MEMORANDUM: TO: Faculty and Staff, FROM: Arthur M. Ross, SUBJECT: RESPONSE OF REGENTS TO BAM DEMANDS, March 20, 1970.**

- 37. She's Off To Ghana Ahead of Schedule, Michigan Dally, 1970**
- 38. Ghana Spurred Her to New Vision, Detroit Free Press, February 25, 1971.**
- 39. Studies set In Africa, Bob Burrell, Michigan Dally, April 11, 1970.**

Dissertation

1. "ATTITUDES, VALUES, ASPIRATIONS AND RECIPROCAL PERCEPTIONS BETWEEN AFROAMERICANS AND AFRICANS, Richard H. Ross, The University of Michigan, 1974, Dissertation Abstracts International, Volume XXXV, Number 8, 1975.

International Conference Papers and 1998 National Petition

1. CONFERENCE ON THE LEGACIES OF THE PAST EUROPE, AFRICA AND AMERICA: FIVE CENTURIES OF RELATIONSHIPS--From the weight of history to the cultural and identity dynamic. Dakar, Senegal West Africa, November 27-29, 1997.

Presenter: Dr. Richard H. Ross, Sr.:

Topic: AFRICAN-AMERICANS AND AFRICANS MIDDLEMEN IMPORT-EXPORT REVENUE MODEL: 100 BILLION DOLLARS PER YEAR ©97. By: Richard H. Ross, Sr., Ph.D.

2. PETITION: AFRICAN-AMERICAN AND AFRICAN DESCENDANTS FOR MIDDLEMEN IMPORT EXPORT REVENUE OF 100 BILLION DOLLARS PER YEAR © '98. By: Richard H. Ross, Sr., Ph.D.

Ann Arbor-Dakar Senegal Sister Cities, 1997

1. Several papers are available for display.

Note:

Dr. Ross may consider writing a book on the Student Movement in the 1960s. Perhaps, the book could include all the relevant letters and articles collected to date. A book is a way of preserving CAAS 's history.

1966

4204 B. Lodge Ave., W.
Washington, D.C. 2001

Dear Dick,

I told my father what you were trying to do and he said it sounded pretty good. Dr. Hansberry is dead, though, and has been dead for two years. He said the best person in the nation today is Dr. John Hope Franklin at Chicago. He said that before anyone else, Dr. Franklin should be consulted and asked for advice - that he might be available as a guest professor for a year at least. He said that the proper thing would be for the head of the History Dept. at Michigan to write letters of inquiry to any professor who might be considered. He then talked to one of the two heads of the Dept. at Harvard and got a list of some possible professors who should

be consulted: prairie

E 42" X

Hamm

Dr. John Hope Franklin
Dept. of History
University of Chicago
Chicago, Illinois

5805 Black
Stor

Dr. St. Clair Drake
Dept. of History
Roosevelt University
Chicago, Illinois

Dr. Rayford Logan
Dept. of History
Howard University
WASHINGTON, D.C.

Dr. Kenneth Stamp
Dept. of History
University of California
Berkeley, California

*
He won't be
available because of
his age, but he
should be written

Dr. Leslie Fischel
Dept. of History
University of Wisconsin
Madison, Wisconsin

At least write these and tell them
your problem and that you wonder if they
might be available. But as my father said,
the school would have to make the final
inquiry. He said that any of these has enough
prestige so that they would be a strong
additions to the Michigan faculty.

Terry

December 30, 1966

Dr. John H. Franklin
Department of History
University of Chicago
Chicago, Illinois

Dear Dr. Franklin;

I represent the University of Michigan students who are interested beginning an accredited Negro History Course. The University is very much concerned about its image, especially since 1967 is the Sesquicentennial year. The New York Times, Chicago Tribune, Detroit Free Press, and other newspapers published research from the University which stated that "the University of Michigan is a rich white University".

I spoke to Dr. Niehuss, Executive Vice President of the University of Michigan, and Dr. Wilcox, Chairman of the University of Michigan History Department, about the need for an accredited Negro History Course. They feel that it is a good time to offer this course to the student body. They indicated that qualified PHd's who would represent a strong addition to the faculty might be difficult to find.

Professor Terry M. Banks, a zoologist at Howard University recommended you as the most noted scholar on Negro History, Professor Banks suggested that you would be able to advise me on this matter. I would like to present a list of names to Dr. Niehuss and Dr. Wilcox at our next meeting. May I present your name?

I will be in Chicago in mid-January; I wonder if it will be convenient for me to call you and speak farther on this matter.

Richard H. Ross
University Terrace 1441, Apt, 833
Ann Arbor, Michigan 48104

Very sincerely,

Richard H. Ross

Richard H. Ross

THE UNIVERSITY OF CHICAGO

CHICAGO • ILLINOIS 60637

DEPARTMENT OF HISTORY

1126 EAST 59TH STREET

January 5, 1967

Mr. Richard H. Ross
University Terrace 1441, Apt. 833
Ann Arbor, Michigan 48104

Dear Mr. Ross:

Thank you for your kind letter of December 30. I shall be pleased to discuss with you the matter of a course in the history of the Negro American. I shall be in the city most of mid-January, but I shall not be available on the 12th or 13th. Best wishes.

Sincerely yours,

John Hope Franklin

John Hope Franklin
Professor of American History

JHF:mf

List of names recommended by Professor John F. Franklin, University of Chicago, to Richard H. Ross. in January, 1967.

1 August Meier - Roosevelt University (Chi.)

2 Otey Scruggs - University of Cal. (Santa Bo)

3 Edgar A. Toppin - Virginia State

4 Nathan Huggins - Mass. University

5 Joseph Harris - ^{Ph. Sci.}

6 * Benjamin Quarles - { Morgan State (50 years)
Baltimore, Md.

7 * George Woolfolk - Prairie View College (Prairie View,

8 - Dr. John Hope Franklin - Dept of History - Univ. of Chic

9 - Dr. St. Clair Drake Dept. of History - Roosevelt Univ. (Ch

10 - Dr. Kenneth Stampp Dept. of History - Univ. of Cal. (Berkl
_{white})

11 - Dr. Leslie Fischel Dept. of His - Univ. of Wisconsin-Madison,
_{white}

12 * Dwight L. Dumond - Howard Univ. - Arizona

13 * Louis Harlem Univ. of Maryland (white)

* Gilbert Osofsky ¹³ Harlem (triaz Howard Univ. white)

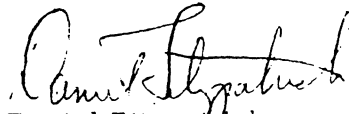
THE UNIVERSITY OF MICHIGAN
ANN ARBOR

Office of Student Organizations

February 16, 1968

To Whom It May Concern:

This is to certify that Mr. Richard H. Ross, chairman of the committee for the course on the "History of the Negro American", for Greek Organizations and other interested students, under the sponsorship of Student Government Council, have been authorized by the Office of Student Organizations to use the Diag and Fish-bowl for the purpose of obtaining signatures on a petition supporting a request for a course in Negro History.



Daniel Fitzpatrick
Director

DF:la

February 26, 1963

Dean William Haber
University of Michigan
School of the Literature
Science and the Arts
Ann Arbor, Michigan

Dear Dean Haber:

Enclosed is the list of names you asked me to submit to you on February 19, 1963. This list is attached to the petition enclosed herein.

We are willing to discuss any point or points in the petition at your convenience.

Sincerely yours

Richard H. Ross

Richard H. Ross

Chairman of the committee
for a course on the "History
of the Negro American"

February 26, 1968

Professor W. B. Willcox
The University of Michigan
Department of History
Ann Arbor, Michigan

Dear Professor Willcox:

Enclosed is a copy of the petition we mentioned on January 31, 1968.

We are willing to discuss any point in the petition at your convenience.

Sincerely yours,

Richard H. Ross

Richard H. Ross
Chairman of the committee for
a course on the "History of the
Negro American"

March 4, 1968

Regent Otis W. Smith
3044 W. Grand Blvd.
14-239 General Motor Bldg.
Detroit, 2 Michigan 48202

Dear Regent Smith:

Enclosed are copies of the materials we discussed on March 2, 1968, including clippings on his publications and an outline of the courses he is now teaching.

I am also enclosing the list of names Professor Benjamin Quarles recommended on March 1, 1968.

Sincerely yours,

Richard H. Ross

Richard H. Ross
Chairman of the committee for
a course on the "History of the
Negro American"

March 4, 1968

I. The University of Michigan College of Literature, Science, and the Arts 1967-68. Official publication.

- A. Outline of courses offered by Professor Freehling.
 - 1. 391. United States History 1763-1865.
 - a. taught by Freehling and Livermore.
 - b. "A history of the American people, their domestic institutions, and their relations with foreign nations, from the end of the Seven Years War to the end of the Civil War". (p.138).
 - 2. Honors Colloquium (Juniors) (part I of 391 level).
 - a. taught by Guth, Freehling, and Soloway; part I.
 - b. "Advance studies in one of the three areas of history offered each term. Reading, reports, and discussion". (p.139).
 - 3. 550. The Age of Civil War, 1840-1876. part II.
 - a. omitted in 1967-68.
 - b. taught by Freehling. (p.144).
 - 4. 611. The Literature of American Literature part II.
 - a. taught by Freehling and Perkins
 - b. omitted in 1967-68. (p.145).
 - 5. 610. The Literature of American History part II.
 - a. taught by Freehling and Perkins. (146)
 - 6. Studies in United States History part I. 683 level.
 - a. taught by Freehling.
 - b. omitted in 1967-68. (p.149).

II. Sources checked for Professor Freehling's publications.

- A. Directory of American Scholars. No records.
- B. Who's who in American 1967-68. No records.
- C. U. of M.'s History Department office.
 - a. classified information and not available to students.
- D. Newspaper clippings are the only source of information except the card catalog which list his book, "Prelude to Civil War".
 - a. see attached copy for newspaper articles.

III. Professor Benjamin Quarles recommended several qualified and interested persons on March 1, 1968 who would consider a position in the University History Department.

- A. James M. McPherson-White.
 - 1. intelligent, in his 30's, written two books, at Yale University.
- B. Thomas R. Critps-White.
 - 1. brilliant, in his 30's, degree from Univ. of Maryland in 1967, at Morgan State.
 - 2. Thesis on "Negro History"-B. T. Washington.
 - 3. Authority on Negro motion pictures, research in Europe too.
- C. Willie Lee Rose
 - 1. Pulitzer prize-book on "Reconstruction"; at Univ. of Virginia.
- D. William and Jane Pease
 - 1. University of Maine at University of Virginia.
- E. David Donald (not McDonald as previously stated). White.
 - 1. Pulitzer prize, from Princeton Univ. at Johns Hopkins Univ.
 - 2. International person and outstanding-
 - 3. He is the same kind of scholar as C. Van Woodward.

THE REGENTS OF THE UNIVERSITY OF MICHIGAN

ALVIN M. BENTLEY, OWOSSO
ROBERT P. BRIGGS, JACKSON
ROBERT J. BROWN, KALAMAZOO
WILLIAM B. CUDLIP, GROSSE POINTE SHORES
PAUL G. GOEBEL, GRAND RAPIDS
GERTRUDE V. HUEBNER, BLOOMFIELD HILLS
FREDERICK C. MATTHAEI, JR., BLOOMFIELD H
OTIS M. SMITH, DETROIT
ROBBEN W. FLEMING, PRESIDENT

HERBERT W. HILDEBRANDT, SECRETARY

March 8, 1968

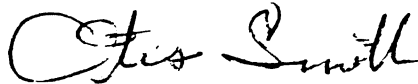
Dear Mr. Ross:

This will acknowledge receipt of materials which you sent to me concerning the proposed course in American Negro History at the University.

I was particularly interested in Professor Freehling's background, as well as the material furnished by Professor Quarles.

Next week we will find where we stand on this matter.

Sincerely yours,

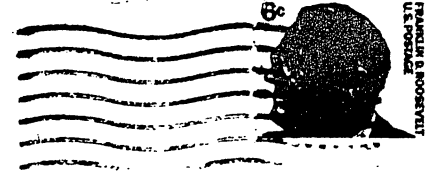


Otis M. Smith

Mr. Richard H. Ross
University Terrace 1441, Apt. 833
Ann Arbor, Michigan 48104

THE UNIVERSITY OF MICHIGAN
RETURN IN FIVE-DAYS TO

REGENT Otis M. Smith
14-239 G.M.Bldg.
Detroit MICHIGAN 48202



Mr. Richard H. Ross
University Terrace 1441, Apt. 833
Ann Arbor, Michigan 48104

20

21

A-37.40

The undersigned students of the University of Michigan request that the University of Michigan History Department ^{alter} ~~offer~~ the course on the "History of the Negro American" which was offered in February 16, 1968. In the following manner:

1. We request that the course should be called the "History of the Negro American" and offered as a separate course, because it has been deleted from the history textbook in the United States of America. Therefore, we ask that the University of Michigan Department of History concede the "History of the Negro American" and teach it as such until the "History of the Negro American" is totally integrated into American History Textbooks.

2. We request that the course should be offered beginning August 1968. The very latest. There is no reason to delay it until the winter of January of 1969. The History Department will already have had 3 years to prepare for the course.

3. We request that the course should be a 3 or 4 hour non-lecture style course and to graduate and undergraduate students for credit.

4. We request that the History Department should be especially cooperative in providing a stipend to the faculty who is to be assigned to the course on the Negro American.

5. We request that the History Department should be especially cooperative in providing a stipend to the faculty who is to be assigned to the course on the Negro American.

6. We request that the History Department should be especially cooperative in providing a stipend to the faculty who is to be assigned to the course on the Negro American.

7. We request that the History Department should be especially cooperative in providing a stipend to the faculty who is to be assigned to the course on the Negro American.

8. We request that the History Department should be especially cooperative in providing a stipend to the faculty who is to be assigned to the course on the Negro American.

Alternative to 'U' Negro History Cours

2/23/68

EDITOR'S NOTE: The following article, written and researched by Richard H. Ross, Grad, chairman of the Committee for a course on the "History of the Negro American," was submitted by members of four University Negro fraternities.

MR. W. B. WILLCOX, chairman of the history department, made several false statements and omissions in his articles about the initiation of a course on the "History of the Negro American" (Daily, Jan. 17). He still manages to omit several important facts in the article titled "Freehling to teach Negro history class" (Feb. 16).

We became interested in the fall of 1966 in advancing the educational objectives of the history department by incorporating a course on the "History of the Negro American" into the curriculum. We feel that a truer understanding of the history of the Negro American would bring about a better understanding by the white man of the Negro and a better understanding by the Negro of himself.

We now, seemingly, have achieved a degree of success. However, the history department's proposal to offer a course in "Negro History" announced Feb. 16, 1966 does not seem designed to meet our criteria.

WE BELIEVE that the course should be called the "History of the Negro American" and taught as a separate course in the history department. It should be titled this because of the confusion caused by the multiplicity of titles. The course has been called "History of the South, Black History, Afro-American History and Plantation American History."

Prof. John Hope Franklin, the "most noted scholar" on the History of the Negro American today, has selected to call it the "History of the Negro American" which conceivably covers over 400 years of history. We would like for this title to be used not only for the petition, but for further documentation of the course in the curriculum, thereby, giving honor to the "most noted scholar" in this area.

We believe that the new course should be offered August, 1968, at the very latest. There is no obvious reason for delaying it until the winter of 1969.

Mr. Willcox stated that "to wait for the long run requires patience which these days are in short supply." This obviously is not true.

MARVIN NIEHUSS, executive vice president of the University, spoke at the Alpha Phi Alpha Graduate Chapter's meeting Dec. 10, 1966, where he discussed and

answered questions concerning the issue of the "Rich, White University" (the 16-point Green Report). The question was raised about the possibility of incorporating a course on the "History of the Negro American" into the history department curriculum in order to promote better understanding between the races. He felt that it was a good time to offer this course to the student body.

Mr. Willcox was first interviewed on Dec. 14, 1966 about the addition of this course to the curriculum. He indicated that the University hired practically all of its professors from universities like Harvard and Yale. He further indicated that there was no one interested in teaching such a course.

I obtained from Prof. Terry M. Banks, of the zoology department of Howard University, a list of names which were recommended to him by Howard University history department. Prof. John Hope Franklin was recommended as the "most noted scholar" on the "History of the Negro American."

I interviewed Prof. Franklin in mid-January, 1967, who recommended a list of 14 well qualified men who are interested in teaching a course on the "History of the Negro American". This list of names was submitted to Mr. Willcox on February 1, 1967 after in-

...ing Prof. Bradford Perkins,
...e University on January 31.
...as recommended by Prof.
...lin.

Mr. Willcox stated in his article Jan. 17, 1968 that, "the graduate education of Negroes is so poor at least in history that well qualified PhD's are virtually unobtainable — a fact that is a disgrace to our educational system but still a fact."

MR. WILLCOX has avoided hiring a qualified Negro by suddenly discovering that, Mr. William Freehling who has been in the history department for three years is an authority in Negro History. It appears then that Prof. Willcox intentionally sent us on what he thought would be a "wild goose chase". He has further tried to worm his way out of teaching a real course on the "History of the Negro American" by instituting a course with the major emphasis on slavery which seemingly supports his thesis of separateness and assimilation (Daily, Jan. 17).

Let us take a look at the list of names that Mr. Willcox has called "unqualified" and "a disgrace" to the educational system. John Hope Franklin, chairman of the history department at University of Chicago; Joseph Harris, University of North Carolina; Benjamin Quarles, Morgan State University; St. Clair Drake, Roosevelt University at Chicago; Otey Scruggs, University of California, Santa Barbara; Edwin A. Toppin, Virginia State; Nathan Huggins, history department, Massachusetts University; George Woolfolk, Prairie View College, Texas; August Meier, Roosevelt University.

It might be further pointed out that Professors Franklin, Harris, Quarles, and Drake are listed in Who's Who in America 1966 and 1967 edition. Mr. Willcox must know, if he uses "Who's Who in America" that Franklin and Harris have more accomplishments than could be included in the original 1966/67 edition.

Mr. Willcox is apparently not well versed in his field. He has been in the history department — off and on — for 27 years and chairman of the department since 1965. He has had more than a year and the resources to check out and write the list of people submitted to him, Feb. 1, 1967.

MR. WILLCOX must be familiar with the American Council on Education's 1964 Report. He must know that the University history department is listed tenth in the "leading departments rated by quality of graduate faculty" on the ACE report, but drops to 11th in the "rated effectiveness of the

graduate program." He must also know that the University of Chicago is listed as 7th in "leading department rated by quality of graduate faculty" and rated 8th by "leading department in effectiveness of graduate program."

The important point is that Prof. Franklin is the eminent chairman of the department at the University of Chicago.

Mr. Willcox has also argued that his department gets their faculty from universities like Harvard and Yale. This obviously is not true. He must know all of his professors in the University history department do not come from universities like Harvard and Yale. He must know that Prof. Sidney Fine got his PhD from the University, and one professor listed as a full professor in the catalog does not have a PhD according to the 1966/67 edition of "Who's Who in America."

AT THIS POINT we must raise the question more strongly whether Mr. Willcox has committed the greatest "academic sin," by getting caught manipulating and omitting facts by slandering qualified Negro scholars who are interested in teaching courses on the "History of the Negro American." Is this a man of goodwill? Is he competent and biased, or is he simply incompetent?

Whether or not Mr. Willcox's statements and apparent position resulted from the lack of knowledge or bias must be judged by those who know him best.

Mr. Willcox might still argue that these older scholars are too costly to appoint to the University faculty. Therefore, we have obtained a list of five younger scholars who have completed their education within the last few years and who have two or three publications to their credit.

These people are John Blassingame, PhD, Yale University; Mary Berry, PhD from the University, now studying in the Law School; Leticia Brown, PhD, Radcliffe at Howard University; Vincent Harding, PhD, University of Chicago, at Spelman College; and Loren Rout, PhD, University of Minnesota at Michigan State.

ACCORDING to Prof. Franklin, these two lists of names do not exhaust the number of people who are interested in teaching a course in the "History of the Negro American." (Feb. 20).

A petition will be circulated for approximately two weeks beginning February 23, 1968. We are asking those students who are interested in taking this course or supporting our position to sign the petition:

Petition: 'History of American Negro

Feb 23, 1968

WE THE UNDERSIGNED students of the University of Michigan respectfully request that the University of Michigan history department alter its decision to offer a course on the "History of the Negro American" announced on Feb. 16, 1968, in the following manner:

—1. We believe that the course should be called the "History of the Negro American" and offered as a separate course, because it has been effaced from the history textbook in the United States of America, therefore, we ask that the University of Michigan department of history concede the "History of the Negro American" and teach the course for several decades until the "History of the Negro American" is totally integrated into American history textbooks.

—2. We believe that the course should be offered beginning August, 1968, at the very latest. There is no reason to delay it until the winter of 1969, by January, 1969, the history department will already have had over two years to prepare for the course

—3. We believe that the course should be a three or four hour non pre-requisite course opened to graduate and undergraduate students for credit toward a degree.

—4. We urge that the history department take the opportunity to add a qualified historian to the faculty who has specialized in the "History of the Negro American"

—5. We urge that the history

department take this opportunity to comply with the Greene report and appoint a qualified Negro professor from the list of 14 Negroes and 5 whites) names submitted to Dr. W. B. Willcox, Richard H. Ross February 1, 1968.

—6. We believe that the University could procure the services of one of the young scholars (PhD's) from a list attached hereto, if the University is unable to recruit someone from the list previously submitted to the history department Feb. 1, 1967.

—7. We believe that in an effort to recruit a Negro professor we expect the University to offer a salary and status commensurate with what other professors are receiving in the history department

—8. We believe that the history department should admit that there are well trained Negro historians available, and disavow disparaging remarks made by Prof. W. B. Willcox about Negro historians in the Jan. 17, 1968 edition of The Daily.

The original list given to Prof. Willcox (Feb. 1, 1967) is as follows: Negro historians: Professors Franklin, Harris (Poll. Sc. Quarles, Drake, Scruggs, Topp, Huggins, Woolfolk, and Mel White historians; Professors Kenneth Stampp, Berkeley; Les Fische, Wisconsin; Dwight L. Mond, Howard (formerly Michigan); Louis Harlem, Marylar and Gilbert Osofsky, Howard. List of recent young scholars in history: Blassingame, Rout, Harding, Miss Berry and Miss Brown

RHA

THE UNIVERSITY OF MICHIGAN
ANN ARBOR, MICHIGAN 48104

OFFICE OF THE PRESIDENT

February 25, 1969

Mr. Richard H. Ross
Admissions Assistant
1220 Student Activities Building

Dear Mr. Ross:

I understand that in my absence Vice-President Smith and Dr. Grassmuck discussed with you a possible African exchange program, and that you are now doing some further work on the project.

When you have further information, I hope you will talk with Dr. Grassmuck, and perhaps we can find a way to carry on from there.

Sincerely,

R. W. Fleming

ksd

90

25

1
Dear Professor Willcox:
The University of Michigan
100 South State Street
Ann Arbor, Michigan

Dear Professor Willcox:

We have officially signed the petition and signed up the new
History Course with Vice President Smith.

The results are as follows:

Yes	408
No	90
Possibly/ Maybe	<u>121</u>
Total	609

We the undersigned students of The University of Michigan respectfully
request that the University History Department take positive action on the
eight items in the petition. We are requesting that they make their announce-
ment to the Michigan Daily.

Sincerely yours

Richard H. Ross

Richard H. Ross
Chairman of the committee
for a course on the "History
of the Negro American"

March 10, 1968

Dr. Alvaro H. Wheeler
Principal, School of Art.
1025 University Ave., Univ. of Mich.
Ann Arbor, Michigan

Dear Dr. Wheeler:

We have officially filed the petition of signatures on the Negro
History Course with Vice President Smith.

The results are as follows:

Yes	498
No	30
Possibly/	
Maybe	121
Total	649

We call your attention to items 4 and 5 of the petition. We feel that
these two items are of primary importance to the Steering Committee

Sincerely yours,

Richard H. Ross

Richard H. Ross
Chairman of the committee
for a course on the "History
of the Negro American"

15

"THE HISTORY OF THE NEGRO AMERICAN"

3/29/68 PETITION

We the undersigned students of the University of Michigan respectfully request that the University of Michigan History Department alter its decision to offer a course on the "History of the Negro American" announced on February 16, 1968, in the following manner:

1. We believe that the course should be called the "History of the Negro American" and offered as a separate course, because it has been effaced from the history textbook in the United States of America, therefore, we ask that the University of Michigan Department of History concede the "History of the Negro American" and teach the course until the "History of the Negro American" is totally integrated into American History textbooks.
2. We believe that the course should be offered beginning August 1968 at the very latest. There is no reason to delay it until the winter of 1969; by January of 1969, the History Department will already have had over 2 years to prepare for the course;
3. We believe that the course should be a 3 or 4 hour, non pre-requisite course opened to graduate and undergraduate students for credit toward a degree.
4. We urge that the History Department take the opportunity to add a qualified Historian to the faculty who has specialized in the "History of the Negro American."
5. We urge that the History Department take this opportunity to comply with the Greene report and appoint a qualified Negro professor from the list of 14 (9 Negroes and 5 Whites) names submitted to Dr. W. B. Willcox by Richard H. Ross February 1, 1967. (see attachment).
6. We believe that the University could procure the services here to, if the University is unable to recruit someone from one of the young scholars (PhD's) from a list attached the list previously submitted to the History Department February 1, 1967.
7. We believe that in an effort to recruit a Negro professor, we expect the University to offer a salary and status commensurate with what other professors are receiving in the U. of M. History Department.
8. We believe that the History Department should admit that there are well trained Negro Historians available, and disavow the disparaging remarks made by Professor W. B. Willcox about Negro Historians in the January 17, 1968 edition of The Michigan Daily.

The original list given to Professor Willcox February 1, 1967 is as follows:

NEGROES: HISTORIANS

1. Dr. John Hope Franklin, Chairman of the History Department, University of Chicago
2. Dr. Joseph Harris, Political Science, Univ. of North Carolina
3. Dr. Benjamin Quarles, History Department, Morgan State University
4. Dr. St. Clair Drake, History Department, Roosevelt Univ., Chicago
5. Dr. Otey Scruggs, History Department, Univ. of California, Santa Barbara
6. Dr. Edward A. Toppin, History Department, Virginia State
7. Dr. Nathan Huggins, History Department, Massachusetts Univ.
8. Dr. George Woolfolk, History Department, Prairie View College, Texas
9. Dr. August Meier, History Department, Roosevelt Univ., Chicago

WHITE HISTORIANS

10. Dr. Kenneth Stampp, History Department, Univ. of California, Berkley
11. Dr. Leslie Fischel, History Department, Univ. of Wisconsin
12. Dr. Dwight L. Dumond, History Department, Howard University
13. Dr. Louis Harlem, History Department, Univ. of Maryland
14. D. Gilbert Osofsky, History Department, Howard University

The list of names recently obtained of young scholars in history:

1. (Dr.) John Blassingame, Yale University (complete PhD in June '68)
2. Dr. Mary Berry, PhD from Univ. of Mich. now studying in the U. of M. Law School
3. Dr. Loren Rout, PhD, Univ. of Minn., Michigan State University
4. Dr. Leticia Brown, PhD Radcliffe, Howard University
5. Dr. Vincent Harding, PhD Univ. of Chicago, Spelman College

RESULTS OF THE PETITION:

Yes	498
No	90
Possibly/ Maybe	121
Total	709

"History of the Negro American"

1968

Fig 24

PETITION

We the undersigned students of the University of Michigan respectfully request that the University of Michigan History Department ^{alter} ~~revert~~ its decision to offer a course on the "History of the Negro American" announced on February 16, 1968, in the following manner:

1. We believe that the course should be called the "History of the Negro American" and offered as a separate course, because it has been effaced from the history textbook in the United States of America. therefore, we ask that the University of Michigan Department of History concede the "History of the Negro American" and teach the course until the "History of the Negro American" is totally integrated into American History Textbooks.
2. We believe that the course should be offered beginning August 1968 at the very latest. There is no reason to delay it until the winter of 1969; by January of 1969, the History Department will already have had over 2 years to prepare for the course.
3. We believe that the course should be a 3 or 4 hour non pre-requisite course opened to graduate and undergraduate students for credit toward a degree.
4. We urge that the History Department take the opportunity to add a qualified Historian to the faculty who has specialized in the "History of the Negro American."
5. We urge that the History Department take this opportunity to comply with the Greene report and appoint a qualified Negro Professor from the list of 14 (9 Negroes and 5 Whites) names submitted to Dr. W.B. Wilcox by Richard H. Ross February 1, 1967. (see attachment)
6. We believe that the University could procure the services of one of the young scholars (PhD's) from a list attached here to, if the university is unable to recruit someone from the list previously submitted to the History Department February 1, 1967.

7 I believe that in an effort to recruit a Negro professor we
8 urged the University to offer a salary and status commensurate
9 with that other professors are receiving in the U. of M. History
10 Department.

11 I believe that the History Department should admit that there are
12 well trained Negro historians available and disavow the disparaging
13 remarks made by Professor W.B. Millcox about Negro historians
14 in the January 17, 1968 edition of the Michigan Daily

The original list given to Professor Millcox February 1, 1967 is as
follows:

Approach: Historians

- 1 Dr. John Hope Franklin, Chairman of the History Department, University of Chicago
- 2 Dr. Joseph Harris, Political Science, Univ. of North Carolina
- 3 Dr. Benjamin Quarles, History Department, Morgan State University
- 4 Dr. Wm. Clair Drake, History Department, Roosevelt Univ., Chicago
- 5 Dr. Cley Scruggs, History Department, Univ. of California, Santa Barbara
- 6 Dr. David A. Toyin, History Department, Virginia State
- 7 Dr. Nathan Huggins, History Department, Massachusetts Univ.
- 8 Dr. George Woolfolk, History Department, Prairie View College, Texas
- 9 Dr. August Meier, History Department, Roosevelt Univ., Chicago

White Historians

- 10 Dr. Kenneth Stampp, History Department, Univ. of California, Berkeley
- 11 Dr. Leslie Fischel, History Department, Univ. of Wisconsin
- 12 Dr. Dwight L. Dumond, History Department, Howard University
- 13 Dr. Louis Harlan, History Department, Univ. of Maryland
- 14 Dr. Gilbert Osofsky, History Department, Howard University

The list of names recently obtained of young scholars in history:

- 1 Dr. John Glassigame, Yale University (complete PhD in June 68)
- 2 Dr. Mary Leary, PhD from Univ. of Mich. now studying in the U. of Law School
- 3 Dr. Loren Fout, PhD Univ. of Minn., Michigan State University
- 4 Dr. Patricia Brown, PhD Radcliffe, Howard University
- 5 Dr. Vincent Harding, PhD Univ. of Chicago, Spelman College

The Actual Petition signatures - Students
3/1968

PETITION for COURSE in the HISTORY OF THE NEGRO AMERICAN

<u>NAME</u>	<u>School & Year</u>	<u>Would you take the course</u>
Jenny Brewer	L.S. 4A '71	yes

PETITION for COURSE in the HISTORY OF THE NEGRO AMERICAN

<u>Name</u>	<u>School & Year</u>	<u>Would you take the cour</u>
Brandon Hudson	LS+A '69	oh yeah!
EDWARD LYNCH	A & D '68	YEAH-YEP

PETITION for COURSE in the HISTORY OF THE N. GEO. MEDICINE

<u>Name</u>	<u>School & Year</u>	<u>Would you take the course</u>
Heenan Hayes	ISA 1971	Yes
Richard Miller	Lli 71	Yes
Bill Damm	L.S.A	Perhaps

4

APPLICANT for COURSE in the HISTORY OF THE NEGRO AMERICAN

<u>NAME</u>	<u>SCHOOL & YEAR</u>	<u>WOULD YOU TAKE THE COURSE</u>
Betsy Peiser	Queens '71	yes, but can't right now
David J. Co.	LSA '71	not sure
Chris Troy	LSA '71	might-yes
Edward Howard	LSA '71	yes

APPLICATION for COURSE in the HISTORY OF THE NEGRO AMERICAN

<u>Name</u>	<u>School & Year</u>	<u>Would you take the course?</u>
Sally Kellman	LSA 7 th soph.	yes
Haik Lukewitz	ARD Soph.	if I have time
Andrew Meier	LSA Soph	if I have time
Beck Duncombe	LSA soph.	if I have time
Yvette O. Casey	LSA junior	<u>yes</u>

⑤

APPLICATION for COURSE in the HISTORY OF THE NEGRO AMERICAN

<u>Name</u>	<u>School & Year</u>	<u>Would you take the course?</u>
Floyd O. Smith	LSA '71	yes
Marilyn Richardson	Music '70	yes
Maceo Dixon	Engin. '71	yes .
Jerry Sample	LSA '71	maybe
Ronald Moore	Music '90	maybe

PETITION for COURSE in the HISTORY OF THE NEGRO AMERICAN

<u>Name</u>	<u>School & Year</u>	<u>Should you take the course?</u>
Jeffrey Wapner	R.C. /71	don't know
Leon Treubauer	R.C. /71.	"
Michael Roberts	R.C. /71	"
Chip Gabley	R.C. /71	"
Ray Brown	@ RACKHAM	Yes

Lita Flores
 J Shively
 J. Chipault
 Elizabeth Gould
 W. Turner
 Ken Hanson
 Jim Ziegert

Soc. Work - 2nd yr.
 " " " "
 Soc. Work 3rd yr.
 Soc. Wk - 2nd year
 " " 2nd year
 Soc Wk. 2nd yr.
 Soc. Wk. 2nd yr.

If you start it soon enough - I will.
 no otherwise
 Yes - if possible
 Yes but not here due to graduation in 4/67 - plan to do so elsewhere
 " "
 grad.
 "

(1)

QUESTION FOR ANSWERS IN THE NI TOPY OF THE A 350 ANSWER

	<u>School & Year</u>	<u>Can you help?</u>
Marilyn Merritt	11-A and D	Probably
Michael Ferguson	Music - 70	yes
John Stott	Pharmacy - 72	yes maybe
Frances Avron	LSA - 71	Maybe
Pat Chamberlin	LSA - 70	probably
Sheila Summers	LSA - 70	if I could
Ann Benjey	+SA - 70	fit it in my packed schedule what all you

(7)

PETITION for COURSE in the HISTORY OF THE NEGRO AMERICAN

<u>Name</u>	<u>School & Year</u>	<u>Would you take the course</u>
Evelyn LeBure	Pharmacy 71	yes
• Sherif Suttler	L.S.A 71	yes
Marc Holdman	L.S.A 69	yes
Sue Lane	Nursing 70	yes
Ruthie Stalker	LSA 71	yes
• Katy Whitford	LSA 70	yes
Marian Collins	LSA 70	yes

(Signature)

PETITION for COURSE in the HISTORY OF THE NEGRO AMERICAN

<u>Name</u>	<u>School & Year</u>	<u>Would you take the course</u>
<i>John V. Harger</i>	<i>Engin '68</i>	<i>yes</i>
<i>Samuel Jones</i>	<i>Buoldman '70</i>	<i>yes</i>
<i>N. Maurice Chest</i>	<i>LSA 69</i>	<i>yes</i>
<i>Leo R. Bonarante</i>	<i>Engin '71</i>	<i>no</i>
<i>Clarence C. Stallworth</i>	<i>"Engin" '70</i>	<i>no</i>
<i>Vivian Yates</i>	<i>Ed. 1969</i>	<i>yes</i>
<i>Lonnie Odum Jr.</i>	<i>Rock 1972</i>	<i>yes</i>
<i>Susan Schueger</i>	<i>LSA - 71</i>	<i>yes</i>

ID	Name	School - Class	Would you take the course
	Richard J. Friedman	LSA 68 Dec.	yes
	Judy Gushki	Rock. Educ.	yes
	Dottie Richmond	LSA '68	yes
	Mark Putney	LSA 168	yes
	Andrei Joseph	LSA '71	yes
	Alex M Dondy	LSA '68	yes.
	Judy Veli	LSA '70	yes
	Carmel Marino	LSA '65	yes but graduated
	Mark Ritzoff	LSA 20	yes
	Sharon Ray	Ed 68	yes

11

PETITION for COURSE in the HISTORY OF THE NEGRO AMERICAN

<u>Name</u>	<u>School & Year</u>	<u>Would you take the course</u>
Kenneth A. Jones	ENGR '69	YES!
Richard X (Tripp)	L.S.A '68	YES!!!
Keith J. Smith	L.S.A '70	YES!!
Alborah Duval	L.S.A 69	yes
Gary Blyk	LSA 69	Yes
Walter R. Stedene	LSA 69	YES
Richard B. Neideman	LSA 69	yes.
Geisus Jude Barrett	Engr. 68	yes
Henry Schaepe	LSA 68	yes
Alb. N. L.	" '69	yes
David Fox	L.S.A. 69	Yes

12

PETITION FOR COURSE in the HISTORY OF THE NEGRO AMERICAN

<u>Name</u>	<u>School & Year</u>	<u>Would you take the course?</u>
Anthony Clark	W.S. & A Freshman	yes
Ronald E. Nelson	Engineering Freshman	yes
Kenneth Strong	W.S. & A Freshman	yes
Ronald Edward Barry	? Sophomore	I don't know.
James Knight	LSA 71	yes
Paul Clancy	LS&A 71	perhaps
William D. Dale	LS&A 70	YES
Ronald Louis Clark	LS&A 71	YES
Ernest Brown	Engi 71	YES
James Wilson	LSA 71	yes
Gary Trock	LSA 71	yes (?)
Carl Davis	LSA 70	YES

14

SECTION for COLLEGE in the HISTORY OF THE S. GEO. MEDICIN

<u>Name</u>	<u>School & Year</u>	<u>Would you take the poll?</u>
Barbara Smith	Elem. Ed.	yes if I were going to be here
Carrie A. Kipton	Nursing	yes.
Kathy Gould	Pharmacy '72	Yes
Voy Yffel	LSA	yes
Shirley Seagr	Nursing	yes
Kathy Jarwick	Nursing	yes
Marcia Miller	LSA	Yes
Gordon Moss	LSA	yes
Linda Jaffa	LSA '69	yes
Lucy Berlin	LSA '71	Yes
Barbara Cohen	LSA '71	At all to
David Goldman (Reisel)	LSA '73	shit you!
Jim Gillmore	LSA '71	you, man.

17/1

QUESTION for ANSWER in the HISTORY OF THE APO AMERICAN

<u>NAME</u>	<u>School & Year</u>	<u>Could you take the course</u>
Jeffery L. Lamm	Engin, 69	IF SCHEDULE PERMITS
Linda Reid	Ed 70	YES
Carol Jaginaw	LSA 71	yes
Anne Godie	Music 71	probably
Sue Lester	LSA 71	if schedule permits
Cindy Carlson	LSA 71	Schedule permits
Debbie Quinn	Pharmacy '91	yes
David Jacoby	LSA 69	if schedule permits
Walter McKin	Med 71	
Suzanne Peeren	LSA 71	Yes
Lillian Christman	LSA 71	yes
Leslie Lammick	LSA 71	yes
Mike Malhotra	LSA 71	<u>yes</u>

3

PETITION for COURSE in the HISTORY OF THE NEGRO AMERICAN

<u>Name</u>	<u>School & Year</u>	<u>Would you take the course</u>
Eleanor Aurita Hall	LSA Freshmen	yes
Stuart Pastor	LSA '70	yes
Diane B. Miller	LSA '71	yes
Vicki Evans	LSA '71	yes
Ethel Davis	L.S.A. '71	yes
Gracie Parker	L.S.A. '69	yes
L. C. Collins	ENG '69	yes
Heldie Armer	LSA '69	no
David Dubow	R.C. '71	yes
V. Martin	LSA '71	NO
B. Knowles	N.R. '71	no
Judy Sarsohn	LSA '71	yes
Thyra Leonard	LSA '71	yes

APPLICATION for COURSE in the HISTORY OF THE NEGRO AMERICAN

No.	School & Year	Would you take the course
Peggy Daniels	L.S. & A - '70	definitely
Rowan Phillip	L.S. & A - 70	possibly
Sue Richardson	L.S. A. 71	possibly
Tim Selome	LSA 71	possibly - ?
Larry Yeager	Pharmacy 72	<u>definitely</u>
Joe Schultz	Pharmacy 72	possibly
Larry Germain	Engin 71	possibly
Steven Howard Tollock	LSA 71	POSSIBLY
Patricia Ellen Blumberg	Education 71	Possibly
Ronald J. Dundon	L.S. & A. 71	Possibly
Howard Rooper	LSA 71	No
John O'Fallon	LSA 70	possibly
Mary Cartwright	LSA 71	<u>Most definitely</u>

PETITION for COURSE in the HISTORY OF THE NEGRO AMERICAN

<u>NAME</u>	<u>School & Year</u>	<u>Would you take the course?</u>
• Fred Winkey	LSA 71	YES
Jack Lisbon	LSA 70	maybe
Bob Buckler	ENG 71	No
Fred K. Herr	ENG 70	maybe
• Dave Harr	LSA 71	maybe
Keith Osborn	LSA 71	No
Jim Meagher	ENG 70	No
Jack Young	LSA '70	YES
Bill Wright	ENG 71	No
• Roger Warren	Eng 71	maybe.
- Tom Baranski	LSA 71	YES
Dale Wibley	Eng 71	yes
Ken Weiss	LSA 71	no

14

PETITION for COURSE in the HISTORY OF THE NEGRO AMERICAN

<u>NAME</u>	<u>School & Year</u>	<u>Would you take the course?</u>
Shirley Thompson	L.S.A. 71	yes
Kathy Hoard	LSA 71	yes
Deborah Ross	LSA 70	yes
Olivia Compton	LSA 71	possibly
Howard Webster	Eng. 70	no
Marilyn Kutzler	COL 71	possibly
Mary Claire Wylie	LSA 71	yes
Susan Glenn	LSA 70	yes
Lucy Fulbright	LSA 71	yes
Anne Hayes	A & D 71	yes
Nancy Tackoff	L.S.+A. 71	yes
Mary Crossant	L.S.+A 71	possibly
M. Jean Scott	A & D-70	yes
Chris Golembewski	LSA 71	yes

14

PETITION for COURSE in the HISTORY OF THE NEGRO AMERICAN

<u>NAME</u>	<u>School & Year</u>	<u>Would you take the course</u>
Lawrence Crawford	LSA - 1971	Yes
Donald Link	Eng - 1971	No
Richard Potempank	Eng 71	No
John W. Jordan	LSA '71	Yes
David Paul	Eng. 71	No
James Reese	LSA 70	?
U. Borczyk	LSA 70	?
Greg Aldami	ENG 71	? ?
Jim West	ENG 71	?
Paul Oinski	ENG 71	?
David Patterson	LSA '71	?
Brad White	LSA '71	yes
Pete Ponce	LSA '71	?
P. Hemmery	LSA 70	No

ID	School & Year	Could you travel to the
Jeanne E. Mares	LS&A '71	if schedule permitted
Janne Angele	LS&A '71	yes
Judith Dill	LSA '71	yes
Lucie Mack	Ed '71	if schedule permits
Amy Skellens	L.S. & A '71	if schedule permit
Ellen Ferrar	LSA '71	yes
Fran Freedman	LSA '71	yes - possibly
Chris Anderson	LSA '71	if schedule permits
Sue Greenberg	LSA '71	yes
Mike Stiffler	ENG. '71	if possible -
Laurel Widenkehr	Nursing '71	yes
Jerry Oleskauskay	LSA '70	yes
Tina Giacavone	LSA '70	yes
<u>William Brown</u>		yes
Robert A. Berg	LSA '70	if schedule perm
Bob LATORRE	Eng '71	if possible!

PETITION for COURSE in the HISTORY OF THE NEGRO AMERICAN

<u>Name</u>	<u>School & Year</u>	<u>Would you take the course</u>
1. Steve Furlinger	LSA - 1970	Yes
2. Missie Buckner	LSA 1971	Yes
3) James Munday	LIT - 70	yes
4) James Hall	LSA - '71	yes
5. Billy Harris	Educ 70.	yes.
6) Sharon A. Gneathouse	ASA - '71	yes
7) Roy A. Hall	LSA 69	yes
8) Basil & Log Blass	L.S.A 66 SCH PH 68	yes.
9) Thomas A. Smith	ENGR '70	YES
10. Maguire	LSA '71	yes
11. Sue Palmer	LSA 70	yes
12. Robert James	LSA 1969	yes
13. Alvin Riddle	ENG. '70	NO
14. Cedric Dawson	ENG '69	NO
15. Lucy Hobbs	ENG 70	yes
16. Shady Mae Kay	ENGN. 71	YES
17. Jack M. Butcher	Engin 69	No

DECISION for COURSE in the HISTORY OF THE NEGRO AMERICAN

<u>Name</u>	<u>School & Year</u>	<u>Would you take the course?</u>
George T. Wilson	Eng '70	Yes
Bob Nelson	LSA '72	yes
James Schyman	Engin '71	yes
PETER C. FREHMANN	L.S.A. 70	YES
• Maria Widdeth	L.S.A. 71	yes
Carol Gottlieb	LSA 71	Yes
Judith Laramie	LSA 71	yes
• Fred H. Robson	LSA 71	yes
Zonia Adgell	LSA 70	yes
• Steve Lawworth	LSA '71	yes
Greg Moss	Eng '70	yes
Larry J. Harris	L.S.A. '71	yes
Dan Turner	L.S.A. 71	Yes
Richard Fairbrother	Eng. 70	Yes
Li Steen	ENG 71	YES
Steve Drew	ES & A 71	Yes
• Ronald Sadwin	Eng 71	yes

DEFINITION for COURSE in the HISTORY OF THE NEGRO AMERICAN

<u>NAME</u>	<u>School & Year</u>	<u>Would you take the course</u>
Sally J Anderson	LSA - 1970	yes
Harry Kishin	Engineering - 1969	yes
Earl Thom	Rochester	?
Shady M. King	Engin. 1970	yes
• w. campton c. 1970	LSA 70	yes
Relaf C Jackson	Mech Engineering 70	if time permitted
Charles A. Kline	Is Engin. 70	No but should be offered
John J. Dallas	Eng. 70	NO!
Alan Jackson	LSA 70	yes
Robert Zabrsky	Engin 69	yes, if time permits
Hubert Chin	Eng. '69	No, but should be offered
Georgel Haley	Engin 70	I doubt it
Mark Kiron	Engin 70	yes, if time avail
Erstant Hamlin	Eng. '69	No, but should be offered.
John Rozema	Engin 69	no - no time in my schedul
• Thomas W. Kennedy	Engin. 70	Probably not - but should be offered if it could time.
Alan Vandlen Berg	Eng. 69	

APPLICATION for COURSE in the HISTORY OF THE NEGRO AMERICAN

	School & Year	Would you take the course?
Ronald Mills	LS&A - '71	yes
Tom Flagg	Engine. '71	yes
Nancy Alexander	L.S.A. '71	yes
Michael Henry	Engine 71	yes
* Brenda Barber	L.S. & A. '71	yes
Susan Murray	LS&A 71	yes
Diane Pongus	music 71	yes
Lusta M. Hill	L.S.A. 71	yes!
Alan Douglas	Engine 71	yes
* Rufus Flagg	H&D 71	yes
Karlton Malone	LS&A 71	yes
Reginald Wood	L.S. & A. 71	yes
Pat Terry	Music '68	yes
Clarence Wain	LS & A 71	yes
* Pamela Dargatzis	L.S.A. '71	yes, yes, yes!
Michael W. Henderson	S.S.A. '71	yes
Larry J. Smith	Engine 70	yes.

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REGISTRATION for COURSE in the HISTORY OF THE NEGRO AMERICAN

<u>School & Year</u>	<u>Would you take the course</u>
Pat Gelbeck 71	yes
Ann Burke 71	yes
Florrie Stoddard LSA 71	yes
Billie Bidelman LSA 71	yes
Phyllis Bergsman LSA '71	yes
Beryl Harris L.S.A. '70	yes
Wanda Hendry L.S.A. '70	no yes
Marylene Jackson L.S.A. 71'	yes
Gene Hart L.S.A. 71'	yes
Betty Kennedy L.S.A. 70	yes
Jim Bartlett L.S.A. 71	yes
Connie Rohoe L.S.A. 71	yes
Blonde Horn L.S.A. 71	yes
Dan Ballou L.S.A. 70	yes
Betty Dbles L.S.A. 70	yes
Judy Stovack L.S.A. 70	yes
Charlene Jones L.S.A. 70	yes

PETITION for COURSE in the HISTORY OF THE NEGRO AMERICAN

NAME	School & Year	Would you take the course?
Lellie M. Johnson	Education, '68	no (graduating)
Carole Hewitt	Education, '68	yes
Tommy [unclear]	SP. '68	?
Jack Zerni	Education '69	yes (perhaps teach it!)
• Robert Hild	LSA '69	Yes
John Merrill	LSA '69	Maybe.
CS Forattin	LSA '69	yes
Adrienne Jones	Education '69	yes
Robert Leggan	Pre-Law '69	no Yes.
• Sharon Bishop	LSA '71	Yes
Ernest Brown	Eng. '71	
Edward Jackson	Educ '68	yes
Marci Smith	LSA '71	yes
Booker T. Gaulten	LAW '69	yes, I have taken it in undergraduate school, will recommend strongly to others
Carol Washington	LSA '71	yes
• Robert Steppard	Bus. Ad '68	yes
Josie Lee Logan	Ed. '70	yes
T.P. Gibbs, Jr	Engin '71	yes

QUESTION for COURSE in the HISTORY OF THE NEGRO AMERICAN

<u>NAME</u>	<u>School & Year</u>	<u>Would you take the course?</u>
Bart Kimpf	LSA '70	No
Wesley Norris	LSA '71	yes
Roscoe B. Johnson	ENGINEERING	No
Gordon Pomeroy	LSA, '69	No
Peter Selzer	LSA '71	Yes
Jim Pearson	LSA '68	yes
Hal Hultquist	LSA '71	Yes
Scott Walker	LSA '71	
Jim Iverson	ENGR	yes
Jim Hosking	ENGR '71	yes
Joe Provenzano	ENGR '71	yes
Bruce Spencer	LSA '71	yes
William Russell	LSA '71	yes
Tom Flesher	LSA '71	yes
Larry Johnson	LSA '71	yes
Lemuel S. Cross	ENGR '71	NO
Jim Nantawick	LSA '71	YES
Larry D. Worline	LSA '71	yes
Daniel Glen ^{Stanton}	LSA '71	answer

	School & Year	Could you take the class
Jan Jackson	Music Freshman	yes
Diana Sammaturo	Natural Resources, '70	yes
Ellen Linsky	L.S.A	yes
Martin C. Wells	'72 ENG	yes
Dick Sulaman	'75A '7K	no, no time to fit in my schedule, otherwise would
Barb Bell	LSA '70	no - no time but should be included
Carol Hils	LSA '71	yes if I can, it in.
Julie Hillip	LSA '71	Certainly would
Joan Epstein	LSA '71	yes
Joyce Rormoy	'71 L.S.A	yes - if time will
Mellie Rivnick	LSA '71	yes
Marilyn Kewer	LSA '71	no - no time to be it in
Ingrid Stuck	LSA '71	possibly maybe.
Martha Stout	LSA '69	possibly maybe.
C. Elch	LSA '71	possibly
Jan Domke	LSA '71	possibly
Kathy Zook	Nursing '71	"
Toni Kowalinski	LSA '70	yes
P. Oster	A&D '70	No - but it should be available
Gail Phillips	L.S.A. '71	yes - if I had to

9/4

Students for Fall in the History of the ...

71	School & Year	Would you take the ...
Dehly Greenon	LSA '71	yes probably
Stirling Buffins	LSA '71	Perhaps
Nancy Robins	A&D '71	if time permits
Molly Rennie	LSA '70	no time next year, but maybe pass - for
Andy Broder	LSA '71	yes
Paul Wine	LSA '68	No (I'm
Olene Block	LSA '71	no (I'm a matric major)
Alicia Chapin	LSA '71	yes, probable
Blanche Lynn	LSA '71	no (I'm in spec)
Francie Cook	LSA '71	yes
Cathy Stundelich	LSA '71	yes
Ruth Warner	LSA '71	probably
Peggy Crispell	LSA '71	probably
Carol Fred	LSA '71	no - I don't have time - but it sh
Marlene Kanick	LSA '71	be offered → yes
Elaine Allen	LSA '71	If I had to
Jay Frey	LSA '71	yes
EVA Smith	SOC. WORK	graduating
LINDA NUTT	NURSING '71	PERHAPS
Dreg Falconer	LSA '71	If it would fit schedule OK.

J

Name	School & Year	Would you take the job
Frank Schochet	LSA 71	Perhaps
Marla Krain	Grad 68	depends on who teaches
Mary Nash	LSA 68	if I'm here next year
Cassandra Rensen	E 69	yes
Mary Sutokus	E 70	yes
Algea Harmon	Grad. 69	May not be here, about of others behind me
LaVonia Knox	LSA 70	Yes
Frank Starkweather	Grad	Yes
D. Wallen	Grad	No. Others should be chosen
Mary E. Biggs	Grad	Yes
Emily Stinson	Grad	yes
J. J. Yates	Grad	No
Jane Waterson	LSA 69	yes
Dandy Sprague	LSA 70	Don't know
Madeline Kelly	LSA 68	of course!
Bradley W. Benford	LSA 71	Hell yeah!!!
Larry Moore	LSA 71	yes
Veronica	LSA 68	yes
Henry A. Kaufmann Pam Weaver	Ed 69 LSA 71	Undecided possibly

PETITION for COURSE in the HISTORY OF THE NEGRO AMERICAN

	<u>School & Year</u>	<u>Would you take the course?</u>
Charles Wesley Dudman	Engin 71	yes
Tommy Belford Jr	LSA 71	yes
William Terry	LSA 70	yes
Larry Fuller	Engin 10	yes
Danny Carr	L.S. + Q	yes
Carl Matthews	LSA 71	no
Robert K. Croom	Engin 71	yes
Arthur Reed	LSA 71	yes
Melvin Williams	A+B 72	yes
Solomon Tapie Jr.	Educ 70	yes
William Tucker	LSA 70	yes
Carl Flowers	Educ '69	yes
James Knight	LSA 71	yes
Ellis A. Ingram	LSA 70	yes
David Westley	LSA 71	yes
William Thomas	LSA 71	yes
Yvonne Fields	LSA 71	yes
Betty Brown	LSA 71	yes
Geraldine Finnoch	LSA 71	yes
William Woodroff	LSA 71	yes

PETITION for COURSE in the HISTORY OF THE NEGRO AMERICAN

<u>Name</u>	<u>School & Year</u>	<u>Would you take the course</u>
Carl Rayford	L.S.A. 69	Yes
Linda Washington	L.S.A. 70	yes.
Dennis Stewart	h.S.A. 69	Yes
Charlie Bedchem	Engin 69	Yes
KEN MOORE	L.S.A. 69	Yes
• Jack Green	L.S.A. 69	yes
Eljoh J. Hanson	Engin 69	yes
Don L. Woods	L.S.A. 70	yes
Camela Burton	L.S.A. 71	yes
Vallouie Sandberry	Nursing '71	yes
Hilma James	L.S.A. '70	yes
Lauretta C. Downs	S.S.A. "71	yes!
Mary Branch	L.S.A. 70	yes yes
Joyce Montgomery	Nursing '71	yes
Linda Sporkin	L.S.A. - 68	yes, &
Lorraine Sherenton	Nursing '71	yes
Traci Norton	L.S.A. - 70	yes
Royce Holt	L.S.A. - 70	yes
Richard Bowdry	Engin. - 69	yes
Mable Cunningham	S.W. 68	yes

REGISTRATION for COURSE in the HISTORY OF THE N' GEO / AMERICAN

<u>Name</u>	<u>School & Year</u>	<u>Would you take the course</u>
Allyn Chisholm	A+D '71	Yes
Bill Mee	LSA '71	No
Eric Anderson	Engin '71	Yes
Richard Sanborn	ENGIN' 71	YES
John R. Sutton	Nat Res 70	Yes
Jay Halar	Engin' 71	Yes
James Edward Davenport	ENGINEERING	yes. if have time
Craig A Merkin	L & A	Yes
Dave Throts	L S A	Yes
Roger Gregory	L S A	yes
Brian Rogoff	L S A	Yes
Steve Young	LSA 70'	yes
Jill Fox	LSA 71'	Yes
Ben Holman	Eng 70	Yes
David W. Allen	LSA '71	no
Thomas Freed	Engin' 71	Yes - if possible
Robert Ruby	LSA '71	YES
John Lett	" "	Yes
Harold Hoffman	LSA 71	Yes
Jeane Greepke	L.S.A. 71	Yes
Wendy Bray	L.S.A. 71	Yes
Frederick C. Page	L.S.A 71	Yes

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... in the ...

Name	School & Year	Would you take the job?
Bill Boland	Ed 69	yes
Roberta Eitan	LSA 71	yes
Barbara Scatter	Ed. 68	yes, if around.
Nancy Hamilton	LSA '71	yes!
Clyde Williams	LS&A, 69	Yes
Edward H. Judge	Grad	Yes if given for 40 cred
MANDY APPEL Suzanne K. Craig	Ed. 69	Yes
Deirdra Crider	LSA '69	yes
James J. Delm	LSA 70	yes
Jay Callahan	Grad (68)	No - will not be here in
Rhodes S. Tikofsky	LSA '69	No - will not be here
James R. Robe	Psych Dist. St.	No -
Johy Dynes	LSA '70	Yes
Elizabeth J. Cadwalader	LSA 68	No - would be here
Mary L. Holbrook	LSA 12-68	yes
Pat Ciloski	Ed 69	yes - depending on when it's offered
MORRIS I. JAKS	LSA 70	yes - in a history major
Ethel Davis	(poli sci)	Yes - in fact I was hop take it fall '68
Lewis A. Turbid	LSA. 1971	Yes.
Peter McDonough	Grad	won't be here. ∞
Reg Wabitzky	Grad	probably if I'm here

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QUESTION FOR STUDENT in the HISTORY OF THE HISPANIC AMERICAN

<u>NAME</u>	<u>SCHOOL & YEAR</u>	<u>WOULD YOU TAKE THE COURSE</u>
Rebecca Steinmetz	L.S.A. Freshman	yes
Kathy Pankos	L.S.A. Soph	if I can fit it
George S. Chu	L.S.A. Freshman	yes
Ausan M. Hagadon	L.S.A. Sr.	(Graduating) no
Jean Stalch	L.S.A. soph	yes
Denise Kehoe	L.S.A. soph	Yes
Diana Klein	L.S.A. Fresh.	if possible
Margaret Leaver	Edue. Fresh.	if possible
Sandra DeArmond	L.S.A. Soph	yes
Burt Cutler	L.S.A. Jr.	time permitting
Andrea Vooos	L.S.A. F	Yes
John W. Morgan B.S.A. Jr.		yes
Jules Crystal	L.S.A. Sr.	yes
John Miginis	L.S.A. Jr.	Yes
Kim C. Dobson	M.S.U. Jr.	Yes
Nancy Asin	L.S.A. Soph	If I can fit it
Karen Skell	A. Soph.	time permitting
Therese Hauser	L.S.A. Fresh.	yes
Sa Rene Colton	L.S.A. Soph.	Yes
P. Simon	L.S.A. SENIOR	graduating
Scott Haus	L.S.A. Soph	yes
Sharon Schumer	L.S.A. Fr.	yes, Not right now

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QUESTION FOR 2007 - IS THE HISTORY OF THE WFO AVOIDABLE?

Name	School & Year	Would you have been
Mary Coombs	Grad '68	would be here
Rose Hochman	70	yes
Rommel Baker	Engin '41	Yes
Roger Krause	A&D '71	yes
Leslie Pickering	Rackham (philosophy)	probably would have time
Lonna Adler	LSA '68	would be
Jonathan Barney	LSA '70	Yes
Timothy A. Schultz	Educ '69	yes
Judy Rose	LSA '71	yes
James MacBride	Grad - Dept. Hist	undecided
Marti Fyles	LSA '71	Yes, if here
Gary Taylor	Engin '70	yes
D. M. Ruhala	Grad - PoliSci '69	unable to
Brooke Isberg	LSA '71	yes
Leslye Bayman	LSA '71	yes
Judi Epstein	LSA '68	unable to
Adrienne Tentler	Grad '68	?
Cindy Ramsey	LSA '71	yes
Said P. McDonough	LSA '69 (Dist. major)	yes
Susan H. Harshe	LSA '71	yes
Jean Todd	LSA '71	yes
Kym Lewis	Pharm '71	yes

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PETITION FOR COURSE in the HISTORY OF THE NEGRO AMERICAN

No.	School & Year	Would you take the course?
1. Marcia Watts	LSA-70	Yes
2. Mark Esterly	ENGIN. '71	PERHAPS
3. Gayle E. Dixon	ENGIN. '71	yes
4. Bernette Stone	Music '69	yes
5. Fay Shannon	LSA '71	yes
6. Camilla Lockhart	LSA '71	yes
7. Audree Young	Lsd 69	perhaps
8. Elaine Arthurini	A S A '71	Yes
9. Becky Cameron	LSA '71	yes
10. Chris Swanson	J+D '70	yes
11. Evelyn Kasper	LSA '70	yes
12. Adelle L. Walker	LSA '71	yes
13. Marilyn Fife	LSA '70	yes
14. P. Tomako	LSA '70	yes
15. S. Holenbeck	LSA '70	yes
16. Co. Ketter	LSA '70	yes
17. Paula Kobozyski	Nursing 69	yes
18. Barbara French	Nursing 68	yes
19. Pat Hawkins	Nursing 70	yes
20. Lillian Belardo	Soc. Work Grad.	Yes.
21. Kathrine A. Carter	LSA	yes
22. Childe Tejeda	L.S.	yes.

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✓

QUESTION for COLLEGE in the HISTORY OF THE AMERICAN

Name	School & Year	Could you take the course
Ferdinand B. A. Meredith Culp	LSA '71 NURSING '70	yes - possibly - some late letters possible
Eileen Silverman	LS & A '71	possibly
Arthur Wood	LSA '71	possibly
Merrill K. Starn	Mason '71	no
Susan Allila	LSA '71	yes
A. Moss	LSA '71	possibly
Sheila Drives	LSA '69	interested
Stuart Washfield	Engin - '71	possibly
Hilary Kuper	LSA '70	yes
Mary Baird	NURSING '70	no - no time to fit it in
Jack Lowry	Engineering '69	No time
Gregory A. Gave	Engineering '71	possibly
William T. Street	LSA '68	graduating
Eric Eisen	LSA '71	no
Carolyn Lee	LS & A '71	maybe
Olga Mandoff	LS & A '71	if its a good one
Linda Howe	LS & A '70	yes.
Linda R. Campbell	Nursing '70	Yes, if could fit it in.
Linda M. Munnich	LSA '70	No
Beth Samuelsfeldt	Nursing '71	yes!!
Joe Jones	LS & A '71	yes!
Dorothy Dinkoff	LS & A '69	No! - not possible

REGISTRATION for COURSE in the HISTORY OF THE NEGRO AMERICAN

	School & Year	Would you take the course?
Kay Littleton	LSA Freshman	Yes
Amel Thompson	LSA + Freshman	Yes
George Adams Jr.	LSA + Freshman	yes
Medie Newman	LSA - FRESHMAN	yes, <u>definitely</u>
• Gerald Beyer	LSA - Fresh.	Excellent - without score
Robert J. Green	LSA (Honor) - Freshman	Yes
Brian O'Hara	L.S.A. - FRESH.	yes
Robert Mottley	ENGIN '71'	no
• William A. Coleman	Engin. '71	perhaps 764-2684
• Arthur Ringwald	LSA '71	no
John A. Thomas	LSA '71	yes
Hazel B. Benson	LSA '71	no
Tom Q. Uinn	A+D '71	yes
Elliott B. Hosay	Engin '71'	yes
• Phil M. Boy	LSA '71	yes
Michael Robinson	LSA '71	yes
Lon Coffey	LSA '71	yes
Mark Fench	Engin '71	yes
DAVE DEVLIN	ENGIN 71	YES - (?)
James S. Goodman	LSA '71	Probably -
• John Cain	LSA '71	NO
Robert J. Maguire	LSA '71	yes
William Woodruff	LSA '70	yes

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PETITION for COURSE in the HISTORY OF THE NEGRO AMERICAN

<u>Name</u>	<u>School & Year</u>	<u>Would you take the course</u>
1. <i>Martina Washington</i>	Engin - 70	yes
2. <i>E. J. Johnson</i>	Engin - 69	yes.
3. <i>J. A. Lynch</i>	Ed - '69	yes
4. <i>H. Braddock</i>	LSA - '70	yes
5. <i>Valerie D. Scott</i>	LSA - 71	yes
6. <i>Ernest Maddox</i>	Educ. - 70	yes
7. <i>Charles D. Dross</i>	Educ. 68	yes. yes
8. <i>Charles J. Martman</i>	Rackham 69	yes
9. <i>Vincent Lewis</i>	LSA '69	yes
10. <i>Paula Chester</i>	Music '68	yes
11. <i>Olga A. Pierre</i>	Educ. '68	yes
12. <i>Regina Wheeler</i>	LSA '70	yes
13. <i>Gloria J. Davis</i>	LSA 71	yes
14. <i>Elizabeth</i>		
15. <i>Il Francis</i>	LSA 70	yes
16. <i>George M. Zeguelis</i>	Ed. 70	yes
17. <i>Claudette Brooks</i>	Polac Ink 70	yes
18. <i>James D. Christie</i>	Eng. 69	yes
19. <i>Stephen D. Mitchell</i>	Eng. 69	YES
20. <i>Carl P. Ward</i>	Education 68	YES
21. <i>Nedra Calkins</i>	L.S.A. 71	yes
22. <i>Fred VanBuren</i>	L.S.A. '70	yes
23. <i>William Sharp</i>	L.S.A. 71	yes
24. <i>Alex McDonald</i>	LSA '68	yes.

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THE LIST FOR GOLF IN THE HISTORY OF THE BFG MICHIGAN

Name	School & Year	Would you take the course?
Sandra Burton	Soc. Wk. - 2 yr.	Certainly!
Joan Ehling	Soc. Wk. 2 nd	yes
Shirley Bond	Soc Wk 2 nd	yes
Lisa Linn	Soc Wk 2 nd	yes
Christine	Soc Wk 2 nd	yes
Fred Horst	Soc Wk 2 nd	yes
Alfred L. Murray	Soc. Wk 2 nd	yes
Ray W. Walker	Group work - can work 68	yes -
Mary Ann	Soc. Wk. - 2	yes
Debbie Miller	L.S.A. - 70	not now
Ann Hoard	L.S.A. - 70	definitely!
Anna Maxam	L.S.A. 71	possibly
Ann Fitch	L.S.A. 71	if possible
Suzanne Farkas	L.S.A. 69	if possible
Cheri Underberg	L.S.A. 68	"
Pete Seerbo	Soc Wk 68	"
Joe Merea	Soc Wk - 68	If time allowed
Lyle Vissay	applicant	if possible
Dary Zammer	Soc. Wk 68	yes
Maribel Bayler	Soc. Wk 2 nd	if I would be here -
Amy Venesky	Soc Wk - 2 nd	if I would be here -
Linda Turner	Soc Wk 2 nd	yes - if here
Rita Z. Lerner	S.W. - 2 nd yr.	would have time
Joan Vayo	S.W. 2 nd yr.	yes - but will not

24-a

PETITION for COURSE in the HISTORY OF THE NEGRO AMERICAN

<u>NAME</u>	<u>School & Year</u>	<u>Would you take the course</u>
Willa Jean Stevens	Soph 1970 LSA	yes
Wancy McLaurhan	Fresh 71 LSA	yes
Bailega Parks	Fresh '71 LSA	yes
Lawrence L. Ruby	JA 69 LSA	maybe
Ernest Smith	Jr. 69 LSA	No
Janice Parry	Fv 71 LSA	possibly
Wm. Joyce McTighe jr.	Sn. 68 LSA	yes.
Diane McCall	Soph 70	yes
Richard H. Ross	stud '68 Nursing Educa.	yes.
Margie Barnett	Fresh LSA 71	No
Patricia Hudson	grad "	No
Carol Tolauer	Fresh '71 LSA	NR
James Miller	Fresh '71 LSA	possibly
Shelley Dicks	Fresh '71 LSA	possibly
Paulette Duncan	Soph 70 LSA	yes
Michael Washington	Fresh 71 LSA	yes
Sheila Anne Malone	Senior 68 Ed	YES
Cheryl Wright	Sr 68 LSA	yes
Alyce McShear	Jr. 69 Nursing	yes
Carol Gaings	Jr 69 LSA	yes
Larry Caylor	Jr. 69 LSA	yes
Stanley Pearson	GRAD 71	No
Stanley Mason	GRAD	?
Jan Voser	LSA 61	?

24 a - (Back)



WOULD YOU TAKE THE COURSE?

Dann Sparrow Fred '71 LSA
Gwen pure '71 LSA

Maybe?
PROBABLY

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REGISTRATION FOR COURSE in the HISTORY OF THE NEGRO AMERICAN

Name	School & Year	Would you take the course?
1. Lois Watia	LSA '70	if possible
2. Madeline Sammons	L.S.A. '71	yes
3. Margery Sterling	LSA '71	yes
4. Irma Ray Schumbeck	LSA '71	yes
5. Robert Pine	LSA '70	?
6. Frank J. Michels	LSA '70	?
7. Susan T. Kohler	LSA '71	yes
8. Beverly Katz	LSA '71	yes
9. Doreen Skardarasy	LSA '71	yes
10. Ann Kellso	ENG '71	yes
11. Gayle Smith	LSA '71	yes
12. Paul J. Staiti	ENGIN '70	yes
13. Madelon K. Heholt	LSA '71	yes
14. Ann Anagnost	LSA '71	yes
15. Carl Abramoff	MUSIC '71	yes
16. Jack Myers	LSA '71	?
17. Carla Hodge	LSA '70	yes
18. Cheryl Miner	educ '70	yes
19. Mary Young	Music '71	yes
20. Chris Smith	Pharm '72	yes
21. Betty Bege	LSA '71	yes
22. David Presser	Rackham	if possible
23. Ellen L. Amock	LSA '70	yes
24. Michael Thompson	A+D '70	yes
25. Mary Richmond	LSA '71	yes
26. Art Paradise	LSA '71	?

(27)

PETITION for COURSE in the HISTORY OF THE NEGRO / AMERICAN

<u>Name</u>	<u>School & Year</u>	<u>Would you take the course</u>
Ann Christie	69 L	not now
Terri-Ann Israel	'70	no
Bette Hunter	'71	no
Mary Hartman	'70	maybe
Sue Merdham	LSA 71	yes
Veronica Muscisin	LSA 70	yes
Chad C. Luppke	Eng 69	possibly
Laurie Harris	LSA 71	yes
Nancy Weiner	LSA 71	yes
Roger Rayle	ENGL 69	maybe
Carol Dickerson	LSA 71	yes
Bette Cabalan	Nursing 70	yes
Philip Pogorski	LSA '69	yes
Jack Stead	LSA 70	possibly
Jim Chelozella	Eng 71	no
Robert L. Gungbold	Rock.	possibly
Andrea Goodman	LSA 71	yes
Preda Engel	LSA 70	possibly
Debbie Scott	nurs. '71	possibly - if I ca
Joann Fick	Nurs 70	yes
Margaret Berman	Ed 70	no
Sharon Kaman	LSA 71	no - not this semest.
Ruth Lotero	LSA 70	yes
Vida Goldstein	LSA 71	yes if I could fit it.
Sue Mc Ferren	LSA 69	very possibly
Sven Langway	LSA '70	yes
Roger Lund	Music 70	not now

THE UNIVERSITY OF MICHIGAN
ANN ARBOR
48104

DEPARTMENT OF HISTORY

March 28, 1968

PHONE: 764-6305
AREA CODE: 313

Mr. Richard H. Ross
1441 University Terrace 833
Ann Arbor, Michigan

Dear Mr. Ross:

Thank you for the information in your letter. The figures certainly confirm that there is sufficient interest in a course in Negro history to justify the decision to offer one.

I prefer to respond to the petition by letter rather than through the Daily, because direct communication seems to me to have more chance of being fruitful than public pronouncements. From your talks with Professors Perkins and Warner and myself you know our attitude toward the points of the petition. About the title of the course and its place in the curriculum there is no disagreement. We have explained to you why the staffing problem prevents our inaugurating a good course before January, and I assume that you are as much concerned as we are that it should be a good one. I make the same assumption about a Negro member of the department, that it is in your interests, as it is in ours, for us to find the best combination of scholar and teacher that we can. We are already actively canvassing, and are considering the names on your lists along with others; the search may be a long one, but it will not be longer than is needed to convince us that we have found the best.

I and a number of my colleagues have discussed with Vice-President Smith and Deans Haber and Hays the department's position and plans for the immediate future, and the discussions continue. As soon as they are concluded, which I hope will be next week, the administration will, I believe, communicate with you further.

Sincerely,

W. B. Willcox

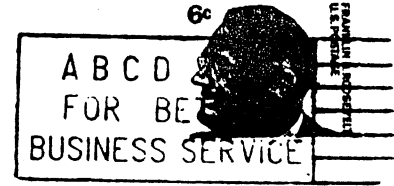
W. B. Willcox
Chairman

WBW/vjc

CC: Vice-President Allan Smith
Dean William Hays

History

After 5 days, return to
DEPARTMENT OF HISTORY
THE UNIVERSITY OF MICHIGAN
Ann Arbor, Michigan 48104



Mr. Richard H. Ross
1441 University Terrace 833
Ann Arbor, Michigan

55

THE UNIVERSITY OF MICHIGAN

ANN ARBOR

COLLEGE OF LITERATURE,
SCIENCE, AND THE ARTS

WILLIAM HABER, *Dean*

WILLIAM HAYS, *Associate Dean*

April 8, 1968

Dear Mr. Ross:

This letter has been long in the making. I undertook to dictate these paragraphs to you last Thursday. One event or another diverted me. On Friday, as you know, our minds were on other matters involved in the sorrow of the day.

Both Vice President Smith and I think it appropriate that there be some reference in writing to the several conversations which you and others have had with the History Department, with us, and with others. This is the purpose of my letter.

To begin with, it is my understanding that the Department of History will definitely offer a course in Negro History. It naturally will carry credit. There may be some question as to the exact title of the course. That is still to be resolved. Nevertheless, it is clear and definite that such an offering will be made. Hopefully, it will have a substantial enrollment.

Second, I have every assurance and expectation that the Department will make a vigorous and affirmative search for a Negro scholar as an addition to its staff. I have in fact circulated to every department a list of Negro colleges and universities, and hopefully all departments will pursue the quest for Negro professors at various levels more vigorously than in the past.

Third, I am pleased to advise you that in addition to these two definite developments, the Department of History is planning for a lecture series involving six to eight distinguished scholars, Negro and white, on some aspect of Afro-American culture. Most of it will be concerned with history; however, we may also succeed in involving the Department of Anthropology and other departments in the College. It is my present understanding that Professor Shaw Livermore will be in charge of that lecture series. In addition, we are helping to sponsor an exhibit on African art for early fall, in cooperation with the Department of Anthropology.

I recognize that these are only beginnings, but the direction is right, and I hope that with experience and success in our search we shall be able to do much more in the near future.

Sincerely yours,

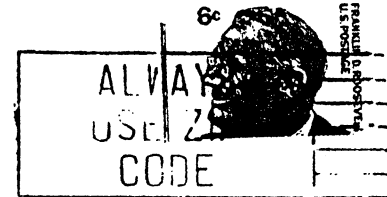


William Haber

Mr. Richard Ross
1441 University Terrace, 883
Ann Arbor, Michigan

cc: Professor William Willcox, Vice President Allan Smith, Dean William Hays

W. H.
THE UNIVERSITY OF MICHIGAN
COLLEGE OF LITERATURE, SCIENCE, AND THE ARTS
1017 ANGELL HALL • ANN ARBOR, MICHIGAN 48104



Mr. Richard Ross
1441 University Terrace, 883
Ann Arbor, Michigan

87



Dr. King

88



ALPHA PHI ALPHA AND UNIVERSITY ACTIVITIES CENTER

PRESENT

**The Dr. Martin Luther King, Jr.
Memorial Fund Benefit Concert**

"Social Action without education is a weak expression of pure energy."
Dr. Martin Luther King, Jr.

FEATURING

THE FIFTH DIMENSION

CENTRAL COMMITTEE

Thomas Belford	President, Alpha Phi Alpha
William Collins	Concert Chairman
John Scherbarth	Concert Co-Chairman
Larry Crawford	Publicity
Kathy Schmale	Publicity
Marvin Brown	Publicity
John Flarry	Treasurer
Billy Buck	Ticket Chairman
Karen Lyons	Secretary
Deena Young	Secretary-Program

We would like to acknowledge the generosity of The Fifth Dimension in contributing part of their proceeds to the King Fund.

Thank you also to Don Miller, King Campaign Director, Susan Friedman, Co-ordinating Vice-President, University Activities Center, and Marjy Rosner, Publicity, University Activities Center. Their help in planning this concert was indispensable.

For further information contact:

Dr. Martin Luther King, Jr. Memorial Fund
456 Michigan Union
University of Michigan
Ann Arbor, Michigan 48104
764-0394

Alpha Phi Alpha and The University Activities Center would like to thank you for your attendance tonight to promote the Dr. Martin Luther King, Jr. Memorial Fund.

The Dr. Martin Luther King, Jr. Memorial Fund was started when faculty and students from the University of Michigan wanted to honor Dr. King's memory by helping to expand the pool of trained business, scientific and educational leaders among the non-white and disadvantaged. One way of doing this was to make it possible for more people to attend college.

Monies from the fund, consequently, go for such purposes. There are four major areas that the fund covers. They include scholarships for undergraduate students, fellowships for graduate students, a visiting professorship which would allow a professor from a black college, or one who has dedicated his career to social problems or urban oriented research to teach at the University of Michigan. The fund also calls for the establishment of an Afro-American Studies Center.

So far in this campaign, \$210,000 has been collected from corporations, faculty, and alumni. Funds have been designated, already for graduate fellowships for black students in Psychology and Social Work, for a special law school program for minority group students and for the Afro-American Studies Concentration Program.

Now, a fund raising for the King Fund has been started among the students. Tonight's benefit concert marks the beginning of the campaign. During the next two months, students on the campus will be given an opportunity to make gifts to the campaign.

We hope that students on the campus will join the program and pledge \$20 a year over a five year period. But whatever the gift, we urge participation in this most important project.

RHR

THE UNIVERSITY OF MICHIGAN
ANN ARBOR, MICHIGAN 48104

OFFICE OF THE PRESIDENT

FEB 27 1969
UNIVERSITY OF MICHIGAN

February 25, 1969

Mr. Richard H. Ross
Admissions Assistant
1220 Student Activities Building

Dear Mr. Ross:

I understand that in my absence Vice-President Smith and Dr. Grassmuck discussed with you a possible African exchange program, and that you are now doing some further work on the project.

When you have further information, I hope you will talk with Dr. Grassmuck, and perhaps we can find a way to carry on from there.

Sincerely,

R. W. Fleming

ksd

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90

June 25, 1968

Dr. Robben Fleming, President
University of Michigan

Dear Dr. Fleming:

This report was written out of concern with the relationships the authors discovered between the Financial Aids Office and poor black students. The authors intend to follow up this report in the fall with a further investigation of the experiences and needs of poor black and white students with the assistance of members of the Black Students' Union (to be formed), the Graduate Assembly, the Student Government Council, and other appropriate student organizations. At present we are discussing our findings with these groups.

For the present the authors and some student leaders desire to meet very soon with members of the committee selecting the new director of the Financial Aids Office. At a later time we would like to meet with Vice President Smith, Vice President Cutler, Mr. Ray, Mr. William Smith and, if possible, yourself and/or Miss Newall to discuss these issues. We do this in the hope that it will help in the improvement of the excellence of the university.

Roberta Turner
Joint Program in Social Work and
Psychology

Carl Jorgensen
Social Psychology Program Outreach
Coordinator, Department of Psychology

CG/mar

The administration of the University of Michigan asserts that it desires to increase the percentage of black and poor students who enter the university and the quality of the life of those who are already here. The policies of the Financial Aids Office stand in the way of both of these aims. The university experience of many poor black students has been adversely affected and the morale of many more decreased. These policies must be changed. In addition, if the representation of black students is to be increased, new policies based upon the particular difficulties faced by students with low economic resources must be instituted. These will be particularly needed to recruit to graduate school those black students who have had to finance their undergraduate education.

This inquiry into the practices of the Financial Aids Office has been conducted primarily within the black community. These students were more accessible to the writers. Therefore we cannot say whether the experiences of poor non-black students are the same as those of poor blacks. It is our hope that the changes suggested by us will improve the proportion and the living conditions of poor non-black students.

The specific complaints that black students have made are:

- (1) that the Financial Aids Office has often provided an inadequate amount of information to students.
- (2) that the Financial Aids Office has at times provided false information to students.
- (3) that the Financial Aids Office has repeatedly shown an insensitivity toward and lack of concern with the needs of poor students. They do not seem to understand the difference between being a middle class student temporarily out of funds and a poor student who must provide all of his educational and living expenses.

- (4) that the Financial Aids Office has taken a paternalistic attitude toward students. The most objectionable outcome of this has been that officials in demanding that students take their advice on the types and amounts of loans they should receive have attempted, and at times succeeded, in determining the planning and pacing of these students education.
- (5) that the Financial Aids Office has not provided, or made plans to provide, the types of resources which incoming poor students, particularly graduate students, need in order to meet the initial expenses of settling in Ann Arbor and the continuing expenses of graduate or professional education.

Inadequacy of Information

The Financial Aids Office has consistently provided inadequate information. In particular they have informed several students only of short-term loan programs, rather than long term for which they were eligible. At other times they have not provided information about the possibility of loans for summer school enrollment. In addition they have provided inadequate and misleading information about the costs of settling and living in Ann Arbor. These include rentals, rent deposits, utility deposits. They have not given out information about cooperative housing to students requesting information about low-cost housing. Officials have stated that this is not within their obligations. However, a Financial Aids Office which wishes to adequately meet the needs of incoming poor students and help in the recruitment of more such students must go beyond legal requirements and pursue an aggressive, active policy of meeting these students needs.

A further example of the lack of such an aggressive policy occurred when it took over one month for the office to forward a letter to the Inter-Cooperative Council in which the writer stated that she had been accepted to the graduate school but could not attend unless she was able to obtain low cost housing. She needed to know immediately. This delay may have been a mistake, but this mistake would most likely not have occurred if the request had been given the high priority it deserved by an immediate acknowledgement of the request, for example.

False Information

The Financial Aids Office informed one student that she was ineligible for an NDEA loan for which she later found out she was eligible. Students have been told that summer loans were unattainable, and found out that other students received them at later dates. Although examples of the Financial Aids Office providing false information are rare, the difficulty this causes is extreme.

Examples of the Misunderstanding of the Needs of Students with Low Financial Resources

There are an extremely large number of incidents which indicate that the Financial Aids office does not understand the difference between being a middle class student temporarily out of funds and a poor student without any significant economic resources. One Opportunity Awards undergraduate missed a few weeks of school with an illness and was told by her doctor that she should take a reduced load and not do any physical work for the rest of the semester. Although she came from a family of moderate means and had eight siblings, the Financial Aids Office repeatedly questioned her about why her parents could not pay more of the costs. This student felt that she had to graphically and repeatedly persuade the members of the office about the financial situation in her family to a degree she found very degrading.

There are many other examples where the Financial Aids Office has not recognized that many poor students simply cannot afford many items which middle class students are given by their parents even when they have partially supported themselves through their undergraduate education. This is particularly true for poor incoming graduate students who have lived on extremely tight budgets through undergraduate schooling. Examples of this are winter clothing for students from warmer climates, professional clothing for students in professional schools, transportation costs to the university.

Examples of Paternalism in the Financial Aids Office

Officials of the Financial Aids Office have taken the position with many students that they are loan experts and know what options are best for individual students. In many cases the students have been eligible for several types of loans, but the Financial Aids Office has resisted giving them loans other than the ones they thought were appropriate, or any loans at all.

In particular, the Financial Aids Office has in many cases insisted that students accept short-term loans rather than seek long-term loans. Further they have tried to persuade students not to seek loans during the summer. One graduate student reported that the Financial Aids Office refused her request for a summer loan and tried to persuade her that she would make more money in the long run by working during the summer and graduating a semester later than by studying in the summer and graduating a semester early.

It is not only the right of the Financial Aids Office to counsel; it is the duty of the Financial Aids Office to counsel. However, it is not clear that it should decide what types of loans a student should have as long as the student meets the legal requirements. In particular, it appeared to the social work student the Financial Aids Office was, in effect, making a decision about her loan on the basis of what they thought was best for her academic career. This is absolutely intolerable. The Financial Aids Office cannot assume by intent or in a de-facto manner the functions of students' academic advisors.

These paternalistic attitudes would be extremely objectionable if the members of the Financial Aids Office had an excellent understanding of the needs of its clientele. However, it appears that they have very little understanding of the needs of poor black students and they are unconcerned with increasing their understanding. For example, the officials have stated that the students do not need loans because there are several jobs unfilled at the University.

It appears to us that this is likely another misunderstanding about being poor. Perhaps jobs which can pay expense money for middle class students cannot provide significant support for students who must pay all their expenses. In any case, it is the responsibility of the Financial Aids Office to find out from the students themselves why they do not seek these jobs, if they do not seek these jobs. It is unacceptable for them to assume that their immediate prejudices are correct, rather than investigate.

Black students have had to attain outside help in resolving these conflicts. Often they used Robert Marion in order to obtain loans to which they were entitled, but were being denied to them. A couple of students used officials in the medical school. This situation is intolerable. Opportunity Awards students should not need intermediaries.

Additional Resources Needed for Incoming Students With Low Resources

Many of the students which the university needs to recruit in order to bring its economic and racial distributions in accordance with the Civil Rights Commission guidelines have low resources and past obligations. This is particularly true of graduate students. For example, a very large percentage of students at southern Negro colleges support themselves through college by loans. In some cases these loans have to be paid off immediately after graduation. In many cases these students have acquired very few material or financial resources during college or the summer after. This means that fellowships which are adequate for students who have a backlog of financial and material resources will not be adequate for these students, particularly for their initial expenses. These would be transportation, rent deposits, utility deposits, initial food and utensils costs. Some initial lump sum of money should be provided to these students for these costs, dependent upon their particular need.

Alienation of the Black Community

In situations of this nature there may be many disputes concerning what happened in particular incidents. However, there can be no dispute about the sense of alienation toward the Financial Aids Office among the black students. Most students we have talked with say they do not see the Financial Aids Office as a resource to be consulted and used in times of need, but an

obstacle to be confronted in cases of extreme need. They expect to have to humiliate and degrade themselves with repeated graphic descriptions of their poverty. They expect to have to turn to other administrators, such as Robert Marion, and officials in their departments of study. These students feel that the actions of the Financial Aids Office have cost them several weeks of their time, a great deal of unnecessary effort and worry, often adversely affecting their studies, and in some cases it has cost them semesters of study. Members of the Financial Aids Office have stated that the pressure on students to accept short-term loans and jobs is caused primarily by a shortage of funds. They feel that an increase in funds would decrease the pressure and end the student discontent. However, it appears to the authors that the lack of sufficient funds is not the major cause of the difficulties between the Financial Aids Office and students. The major cause is the lack of respect for the students and the lack of understanding of the needs of poor students. For example, students would feel much less alienated by the pressure to accept short-term loans if it were made clear to them that this was caused by a shortage of funds rather than by a belief of members of the office that the students' requests were illegitimate.

Recommendations

- (1) that a committee be appointed, first to implement changes in the Financial Aids Office and then to be a permanent advisory and review committee. There should be a strong representation of poor, black and white, undergraduate and graduate students, appointed by appropriate student organizations.
- (2) that this committee and appropriate members of the Financial Aids Office implement the following changes:
 - (a) the provision of full and accurate information on available financial assistance to each student, with the Financial Aids Office providing advice but allowing the student to choose between the options to which he is legally entitled. This would bring the practices of the Financial Aids Office within the guidelines of the Civil Rights Commission and recommendation 24 of the Green Report.

- (b) high priority for requests from incoming poor students for information concerning their housing and other financial needs.
 - (c) the provision of grants for incoming students, probably mostly graduate students, who need money beyond fellowship money to provide for the initial expenses of transportation and the settlement costs of rent deposits, utility deposits and initial household expenses.
- (3) that this committee interview and make recommendations concerning all future appointments in the Financial Aids Office.
 - (4) that this committee review the practices of one counselor in particular.
 - (5) that a man be appointed to the Financial Aids Office who has experience in working well with the financial problems of the poor, preferably a black man.
 - (6) that the regents provide funds to the Financial Aids Office sufficient to recruit more poor black and white students and to sustain them while at the university.

Roberta Turner
Joint Program in Social Work
and Psychology

Carl Jorgensen
Social Psychology Program

THE UNIVERSITY OF MICHIGAN

DIRECTOR OF ADMISSIONS

1220 STUDENT ACTIVITIES BUILDING
ANN ARBOR, MICHIGAN 48104

TELEPHONE AREA CODE 313
DIRECTORS 764-7437
ASSISTANTS 764-2573
COUNSELORS 764-7433

OFFICE HOURS 9-12, 1-5
MONDAY THROUGH FRIDAY

January 31, 1969

Mr. Allan F. Smith
Vice President for Academic Affairs
3080 Administration Building
Campus

Dear Mr. Smith:

I am presently engaged in preliminary research concerning a University of Michigan Junior Year in Africa or an African Exchange Program.

Briefly, a U-M Junior Year in Africa or an African Exchange Program will enhance the academic and cultural enthusiasm of many of our students - both blacks and whites. It will give us the opportunity to build better relationship and understanding between the citizens within the United States and between the citizens of the United States and Africa. It is evident that the institutions of higher education, in general, and the University of Michigan, in particular, must provide answers for the African manpower shortage, if we are to increase our survival value. The Fulbright and Ford Foundation are shifting a significant amount of financial assistance to Africa, primarily because of the need to assist these nations in the development of their human and natural resources.

Therefore, the urgent need to develop such a program makes it necessary to seek your advice immediately on the prospective U-M Junior Year in Africa or African Exchange Program before formulating an official proposal.

I would like to discuss this program further at your convenience. I am in the Office of Financial Aids, 764-7410, in the mornings and the Undergraduate Admissions Office, 764-7433 in the afternoons. I will be looking forward to an interview with you to discuss this matter.

Sincerely yours,



Richard H. Ross
Admissions Assistant

ra

769

February 3, 1969

Mr. R. W. Fleming
President
The University of Michigan
2074 Administration Building
Campus

Dear President Fleming:

I am presently engaged in preliminary research concerning a University of Michigan Junior Year in Africa or an African Exchange Program.

Briefly, a U-M Junior Year in Africa or an African Exchange Program will enhance the academic and cultural enthusiasm of many of our students - both blacks and whites. It will give us the opportunity to build better relationship and understanding among the citizens within the United States and between the citizens of the United States and Africa. It is evident that the institutions of higher education, in general, and The University of Michigan, in particular, must provide answers for the African manpower shortage, if we are to increase our survival value. The Fulbright and Ford Foundation are shifting a significant amount of financial assistance to Africa, primarily because of the need to assist these nations in the development of their human and natural resources.

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Sincerely yours,

Richard H. Ross
Admissions Assistant

ra

February 3, 1969

Mr. William L. Cash, Jr.
Coordinator of Human Relations Program
2056 Administration Building
Campus

Dear Mr. Cash:

I am presently engaged in preliminary research concerning a University of Michigan Junior Year in Africa or an African Exchange Program.

Briefly, a U-M Junior Year in Africa or an African Exchange Program will enhance the academic and cultural enthusiasm of many of our students - both blacks and whites. It will give us the opportunity to build better relationship and understanding among the citizens within the United States and between the citizens of the United States and Africa. It is evident that the institutions of higher education, in general, and The University of Michigan, in particular, must provide answers for the African manpower shortage, if we are to increase our survival value. The Fulbright and Ford Foundation are shifting a significant amount of financial assistance to Africa, primarily because of the need to assist these nations in the development of their human and natural resources.

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Sincerely yours,

Richard H. Ross
Admissions Assistant

ra

February 3, 1969

Mr. James W. Shaw
Assistant Dean
College of Literature, Science, and the Arts
1220 Angell Hall
Campus

Dear Mr. Shaw:

I am presently engaged in preliminary research concerning a University of Michigan Junior Year in Africa or an African Exchange Program. Dr. Clyde Vroman, Director of Admissions, suggested that I speak to you about this program.

Briefly, a U-M Junior Year in Africa or an African Exchange Program will enhance the academic and cultural enthusiasm of many of our students - both blacks and whites. It will give us the opportunity to build better relationship and understanding among the citizens within the United States and between the citizens of the United States and Africa. It is evident that the institutions of higher education, in general, and the University of Michigan, in particular, must provide answers for the African manpower shortage, if we are to increase our survival value. The Fulbright and Ford Foundation are shifting a significant amount of financial assistance to Africa, primarily because of the need to assist these nations in the development of their human and natural resources.

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Sincerely yours,

Richard H. Ross
Admissions Assistant

ra

February 3, 1969

Dr. Clyde Vroman
Director of Admissions
1220 Student Activities Building
Campus

Dear Dr. Vroman:

I am presently engaged in preliminary research concerning a University of Michigan Junior Year in Africa or an African Exchange Program.

Briefly, a U-M Junior Year in Africa or an African Exchange Program will enhance the academic and cultural enthusiasm of many of our students - both blacks and whites. It will give us the opportunity to build better relationship and understanding among the citizens within the United States and between the citizens of the United States and Africa. It is evident that the institutions of higher education, in general, and The University of Michigan, in particular, must provide answers for the African manpower shortage, if we are to increase our survival value. The Fulbright and Ford Foundation are shifting a significant amount of financial assistance to Africa, primarily because of the need to assist these nations in the development of their human and natural resources.

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Sincerely yours,

Richard H. Ross
Admissions Assistant

ra

February 3, 1969

Mr. Claude A. Eggertsen
School of Education
4024 U.H.S.
Campus

Dear Mr. Eggertsen:

I am presently engaged in preliminary research concerning a University of Michigan Junior Year in Africa or an African Exchange Program.

Briefly, a U-M Junior Year in Africa or an African Exchange Program will enhance the academic and cultural enthusiasm of many of our students - both blacks and whites. It will give us the opportunity to build better relationship and understanding among the citizens within the United States and between the citizens of the United States and Africa. It is evident that the institutions of higher education, in general, and The University of Michigan, in particular, must provide answers for the African manpower shortage, if we are to increase our survival value. The Fulbright and Ford Foundation are shifting a significant amount of financial assistance to Africa, primarily because of the need to assist these nations in the development of their human and natural resources.

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Sincerely yours,

Richard H. Ross
Admissions Assistant

ra

February 3, 1969

Mr. James H. Robertson
Associate Dean
College of Literature, Science and the Arts
139 Tyler, East Quad
Campus

Dear Mr. Robertson:

I am presently engaged in preliminary research concerning a University of Michigan Junior Year in Africa or an African Exchange Program. Dr. Clyde Vroman, Director of Admissions, suggested that I speak to you about this program.

Briefly, a U-M Junior Year in Africa or an African Exchange Program will enhance the academic and cultural enthusiasm of many of our students—both blacks and whites. It will give us the opportunity to build better relationship and understanding among the citizens within the United States and between the citizens of the United States and Africa. It is evident that the institutions of higher education, in general, and the University of Michigan, in particular, must provide answers for the African manpower shortage, if we are to increase our survival value. The Fulbright and Ford Foundation are shifting a significant amount of financial assistance to Africa, primarily because of the need to assist these nations in the development of their human and natural resources.

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Sincerely yours,

Richard H. Ross
Admissions Assistant

ra

February 3, 1969

Mr. Alvin D. Loving
School of Education
3206 U.H.S.
Campus

Dear Mr. Loving:

I am presently engaged in preliminary research concerning a University of Michigan Junior Year in Africa or an African Exchange Program.

Briefly, a U-M Junior Year in Africa or an African Exchange Program will enhance the academic and cultural enthusiasm of many of our students - both blacks and whites. It will give us the opportunity to build better relationship and understanding among the citizens within the United States and between the citizens of the United States and Africa. It is evident that the institutions of higher education, in general, and The University of Michigan, in particular, must provide answers for the African manpower shortage, if we are to increase our survival value. The Fulbright and Ford Foundation are shifting a significant amount of financial assistance to Africa, primarily because of the need to assist these nations in the development of their human and natural resources.

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Sincerely yours,

Richard H. Ross
Admissions Assistant

ra

RP76

February 3, 1969

Mr. R. A. Brown
Director
Office of Financial Aids
2011 Student Activities Building
Campus

Dear Mr. Brown:

I am presently engaged in preliminary research concerning a University of Michigan Junior Year in Africa or an African Exchange Program.

Briefly, a U-M Junior Year in Africa or an African Exchange Program will enhance the academic and cultural enthusiasm of many of our students - both blacks and whites. It will give us the opportunity to build better relationship and understanding among the citizens within the United States and between the citizens of the United States and Africa. It is evident that the institutions of higher education, in general, and The University of Michigan, in particular, must provide answers for the African manpower shortage, if we are to increase our survival value. The Fulbright and Ford Foundation are shifting a significant amount of financial assistance to Africa, primarily because of the need to assist these nations in the development of their human and natural resources.

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I would like to discuss this program further at your convenience. I am in the Office of Financial Aids, 764-7410, in the mornings and the Undergraduate Admissions Office, 764-7433, in the afternoons. I will be looking forward to an interview with you to discuss this matter.

Sincerely yours,

Richard H. Ross
Admissions Assistant

ra

February 4, 1969

Mr. Clifford F. Sjogren
Assistant Director of Admissions
1220 Student Activities Building
Campus

Dear Mr. Sjogren:

I am presently engaged in preliminary research concerning a University of Michigan Junior Year in Africa or an African Exchange Program.

Briefly, a U-M Junior Year in Africa or an African Exchange Program will enhance the academic and cultural enthusiasm of many of our students - both blacks and whites. It will give us the opportunity to build better relationship and understanding among the citizens within the United States and between the citizens of the United States and Africa. It is evident that the institutions of higher education, in general, and The University of Michigan, in particular, must provide answers for the African manpower shortage, if we are to increase our survival value. The Fulbright and Ford Foundation are shifting a significant amount of financial assistance to Africa, primarily because of the need to assist these nations in the development of their human and natural resources.

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Sincerely yours,

Richard H. Ross
Admissions Assistant

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February 4, 1969

Mr. Otto G. Graf
1210 Angell Hall
Campus

Dear Mr. Graf:

I am presently engaged in preliminary research concerning a University of Michigan Junior Year in Africa or an African Exchange Program.

Briefly, a U-M Junior Year in Africa or an African Exchange Program will enhance the academic and cultural enthusiasm of many of our students - both blacks and whites. It will give us the opportunity to build better relationship and understanding among the citizens within the United States and between the citizens of the United States and Africa. It is evident that the institutions of higher education, in general, and The University of Michigan, in particular, must provide answers for the African manpower shortage, if we are to increase our survival value. The Fulbright and Ford Foundation are shifting a significant amount of financial assistance to Africa, primarily because of the need to assist these nations in the development of their human and natural resources.

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Sincerely yours,

Richard H. Ross
Admissions Assistant

ra

February 4, 1969

Dean George E. Hay
Office of Academic Relations
1010 Rackham
Campus

Dear Dean Hay:

I am presently engaged in preliminary research concerning a University of Michigan Junior Year in Africa or an African Exchange Program.

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Sincerely yours,

Richard H. Ross
Admissions Assistant

ra

February 4, 1969

Mr. William Haber
2028 Administration Bldg.
Campus

Dear Mr. Haber:

I am presently engaged in preliminary research concerning a University of Michigan Junior Year in Africa or an African Exchange Program.

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Sincerely yours,

Richard H. Ross
Admissions Assistant

ra

February 7, 1969

Professor Nellie Varner
4633 Haven
Campus

Dear Professor Varner:

I am presently engaged in preliminary research concerning a University of Michigan Junior Year in Africa or an African Exchange Program.

Briefly, a U-M Junior Year in Africa or an African Exchange Program will enhance the academic and cultural enthusiasm of many of our students - both blacks and whites. It will give us the opportunity to build better relationship and understanding among the citizens within the United States and between the citizens of the United States and Africa. It is evident that the institutions of higher education, in general, and the University of Michigan, in particular, must provide answers for the African manpower shortage, if we are to increase our survival value. The Fulbright and Ford Foundation are shifting a significant amount of financial assistance to Africa, primarily because of the need to assist these nations in the development of their human and natural resources.

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Sincerely yours,

Richard H. Ross
Admissions Assistant

ra

February 7, 1969

Mr. Harold W. Cruse
119 Chicago House
West Quad
Campus

Dear Mr. Cruse:

I am presently engaged in preliminary research concerning a University of Michigan Junior Year in Africa or an African Exchange Program.

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Sincerely yours,

Richard H. Ross
Admissions Assistant

ra

February 11, 1969

Dean William L. Hays
2522 L. S. & A. Building
Campus

Dear Dean Hays:

I am presently engaged in preliminary research concerning a University of Michigan Junior Year in Africa or an African Exchange Program.

Briefly, a U-M Junior Year in Africa or an African Exchange Program will enhance the academic and cultural enthusiasm of many of our students - both blacks and whites. It will give us the opportunity to build better relationship and understanding among the citizens within the United States and between the citizens of the United States and Africa. It is evident that the institutions of higher education, in general, and The University of Michigan, in particular, must provide answers for the African manpower shortage, if we are to increase our survival value. The Fulbright and Ford Foundation are shifting a significant amount of financial assistance to Africa, primarily because of the need to assist these nations in the development of their human and natural resources.

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Sincerely yours,

Richard H. Ross
Admissions Assistant

ra

RAX

THE UNIVERSITY OF MICHIGAN
College of Literature, Science, and the Arts | Ann Arbor

Office of the Dean

February 13, 1969

Mr. Richard H. Ross
Admissions Assistant
1220 Student Activities Building

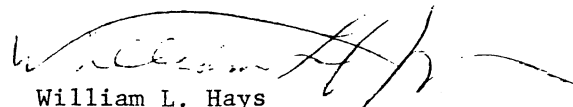
Dear Mr. Ross:

I am intrigued by your idea of a Junior Year in Africa or an African Exchange Program. This might be of considerable interest to a number of people at the University. I would be very happy to talk to you about it.

It seems to me that this is something we might explore in cooperation with other universities such as those in the Big 10. I have a meeting with the Deans of the Big 10 on March 10, and if we could get together and discuss the proposal before that date, perhaps I might be able to try out the idea on the other deans when we meet.

If you would like to make an appointment I would appreciate it if you would call Mrs. Carol Brown for a time.

Cordially,


William L. Hays
Dean

WLH:cb

RMA

THE UNIVERSITY OF MICHIGAN
ANN ARBOR, MICHIGAN 48104
↔
OFFICE OF THE PRESIDENT

February 25, 1969

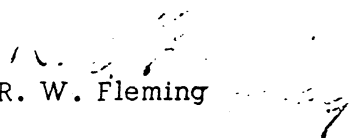
Mr. Richard H. Ross
Admissions Assistant
1220 Student Activities Building

Dear Mr. Ross:

I understand that in my absence Vice-President Smith and Dr. Grassmuck discussed with you a possible African exchange program, and that you are now doing some further work on the project.

When you have further information, I hope you will talk with Dr. Grassmuck, and perhaps we can find a way to carry on from there.

Sincerely,


R. W. Fleming

ksd