

Course Syllabus

Title: CAAS 324 Black Educational Achievement Over the Life-Course
Winter Term 1988

Instructor: Walter R. Allen
Center for Afroamerican and African Studies
The University of Michigan
764-5513 (for information/Mary Breijak)

Description: This mini-course will examine Black educational achievement over the life-course. The primary goal of the course is to identify factors which influence the educational achievement of Black students at different points in the life course. We will examine the contribution of teaching styles, institutional context, family background, gender, social class, and motivation to the determination of Black student academic performance. We will also attempt to locate Black educational achievement in the context of broader theoretical and historical issues. The course is structured so that these factors will be assessed at five-key points in the educational process: pre-school and early childhood; elementary school; middle and junior high school; high school; and college -- undergraduate, graduate and professional.

Format: The course will be scheduled over six consecutive weeks during the Winter Term (March 2-April 15). The class format will be lecture/discussion with an expectation of four hours per week (two hours lecture and two hours seminar). Students would earn one credit hour for the course. To earn credit register with CRISP.

Requirements:

Attendance at seminars - Wednesdays, 4-6 p.m.
Attendance at public lectures - Thursdays, 4-6 p.m.
Participation in Seminar Discussion

Outline:

WEEK ONE -- Preschool and Childhood Years March 2-4, 1988

Seminar with Drs. Spencer and Allen (Wednesday, March 2, 4-6 p.m., 109 W. Engineering)

Major Public Lecture (Thursday, March 3, 4-6 p.m., 140 Lorch Hall)

Dr. Margaret Beale Spencer
Department of Educational Studies
Emory University

"Cognition, Identity and Social Development as Correlates of Black Children's Academic Skills"

Readings: Course Pack (Kinko's - South University)