Looking for: *motivated, energetic* undergraduate research assistants to work with children!

The Conceptual Development Lab is looking for new research assistants for Winter 2020 and beyond. The lab focuses on how children develop different concepts and use language, and at what age these trends begin to occur. The position involves working with child participants (2-17 years old) on a variety of studies, coding data, and recruiting new families to participate.

**Qualifications**
- Experience working with children
- Great people skills
- Detail oriented
- Good time management skills
- At least two-semester commitment of minimum 6 hours / week

**Preferred (but not required) Experience**
- Prior research assistant experience
- Experience with Excel
- Interest or background in cognitive or developmental research

For more information, check out our website: [https://sites.lsa.umich.edu/gelman-lab/](https://sites.lsa.umich.edu/gelman-lab/)

For general inquiries, please email Tania Dhaliwal at taniad@umich.edu

To apply, fill out our lab application: [https://tinyurl.com/CDLappRA](https://tinyurl.com/CDLappRA)

Please read more information about the two open positions below!

**NOTE: While filling out the application, please specify which one of the two positions you’re interested in!**
Children’s Gender Essentialism & Prejudice project RA

One or two RAs will be needed to help schedule and run subjects on a study of gender essentialism & prejudice in children of ages 6-10 years.

Social essentialism is a type of thinking that ascribes an “essence” or underlying truth to certain categories, treating them as discrete and non-overlapping, biologically based, informative, and unchanging over time. Young children particularly tend to be very essentialist about gender, and prior work has found correlations between higher levels of gender essentialism and prejudice against gender non-conforming kids.

This project will test whether there is a causal link between gender essentialism and prejudice against gender non-conforming kids by randomly assigning children to watch either an experimental manipulation video containing anti-gender essentialist messaging, or a matched control video. Children will then be tested in various psychological measures of essentialism and prejudice. Testing will be online via Zoom video conferencing.

Students who join the project will learn about psychological research on gender concepts and essentialism, will help with scheduling families for participation, and will be interviewing child participants. There will also be the opportunity to co-author poster presentations at professional conferences.

We are looking for students who are excited about this topic, highly organized, dependable, with excellent people skills, and experience working with kids. Additional preference will be given to those with prior research experience and knowledge of Qualtrics.

For more questions about this project, please email Emma Gross at ebgross@umich.edu

General Lab RA

The general lab RA will get the opportunity to work on multiple projects in the lab. Some of the current projects at the lab include a project on children’s knowledge of virus transmission, and another project on the effect of generic language on children’s perceptions and behaviors, and on parent-child relationships.

RAs will gain valuable experience in recruiting and scheduling families, interviewing children, and transcribing and coding child responses for analyses.

For more questions about the general lab RA position, please email Tania Dhaliwal at taniad@umich.edu