

WGS 240 Introduction to Women's and Gender Studies
Archival Research Project

- For this project, you will conduct online archival research on a course-related theme or concept through UM's Global Feminisms Project (<https://sites.lsa.umich.edu/globalfeminisms/interviews/>). The Global Feminisms Project archives interviews with feminist scholars and activists from around the world. You will explore the archive and choose an interview to analyze. You will then complete a project that draws from your archival research. Projects will be completed in groups (3-4 students). If you prefer to do this project on your own, please reach out to your GSI. Each group member must analyze at least one archived interview.
- You may choose your project's format (e.g., paper, podcast, video, zine, etc.).
- This project is worth 17% of your grade, or 17/100 points. It is due on **Friday, April 9th by 5pm**. Timely submission is important.
- Please submit a one-paragraph proposal to your GSI by **5pm on Friday, March 5th**. The proposal should describe which interview(s) you're planning to analyze, how the interview(s) relate to a course concept or theme, the project format, and how the work will be distributed equitably among group members. Your GSI must approve your project before you start it.

Project Instructions

- In whatever format it takes, your project should have a clear introduction, body, and conclusion. You will be expected to formulate your own unique argument in addition to demonstrating a solid understanding of the course material.
- The structure of your project should be as follows:
 - **Introduction with Thesis Statement (for a paper, 250 words maximum)**

In your introduction, tell us which question you are trying to address. Why is it important and interesting? You should make an original argument by following the tried-and-true thesis statement formula: **"In this project, I/we argue..."**
 - **Interview Background (for a paper, 250 words maximum)**

Describe the interviewee(s). Who are they? What do they do?

- **Methods (for a paper, 250 words maximum)**

Describe your methods and tell us what you did. How did you collect your data? Did you run into any methodological problems?

- **Data (for a paper, 250 words maximum)**

Describe the data you collected and how it relates to your argument. Be as detailed as possible. What key things did you find interesting? The more detail, the better.

- **Analysis (for a paper, 500 words maximum)**

In this section, analyze how your interview data relates to a concept or concepts we have discussed in class. You should cite course reading material that specifically discusses this concept. You can also draw from examples discussed in lecture. Describe what you learned from the interview and why it was important. Did you observe something that reinforced or conflicted with what you learned in class? Did you learn something new from this interview?

- **Conclusion (for a paper, 250 words maximum)**

Reiterate your argument and write any concluding thoughts.

- **Citation:** Be sure to cite any idea that is not your own, even if the idea is paraphrased and does not appear in quotation marks. If you are paraphrasing an idea, always use your own words; do not simply rearrange the words that appear in the text you are citing. All citations should use the AAA citation style for in-text citations and works cited page (for guidelines, see http://www.aaanet.org/publications/style_guide.pdf). AAA in-text citations should look like this: (Smith 2014, 112). If the quote is three or more lines long, it should be made into an indented, single-spaced paragraph. You can also ask your GSI for further details about citation and formatting.
- If you complete a written project, use spell check and grammar check. And after you have done this, print it out and read it carefully for errors, typos, and awkward sentence structure. For extra fun, try reading it out loud!
- Please adhere to university policies regarding plagiarism and academic integrity: <http://www.lib.umich.edu/shapiro-undergraduate-library/understanding-plagiarism-and-academic-integrity> and <http://www.lsa.umich.edu/academicintegrity/>.

- If you need additional writing help, we recommend that you take advantage of the Sweetland Center for Writing (<http://www.lsa.umich.edu/sweetland>)

Grading

The project will be graded on the strength and uniqueness of your argument (7/17 points), mastery over the course material (5/17 points), evidence of having put serious effort into the project (3/17 points), and thoroughness of editing (2/17 points).