

JOHN SAMUEL CARSON

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ACADEMIC POSITIONS

University of Michigan	Associate Professor, Department of History, 2004- Assistant Professor, Department of History, 1998-2004 Affiliate, Science, Technology & Society Program, 2000- Postdoctoral Research Fellow, 1996-1998
Cornell University	Postdoctoral Research Fellow, 1996-1998
Birkbeck College, Univ. of London	Lecturer, Dept. of History; 1994
Wellcome Institute for the History of Med.	Postdoctoral Fellow; 1993-1995

SELECTED AWARDS and FELLOWSHIPS

Max Planck Institute for the History of Science Fellowship, 2013-14
Wissenschaftskolleg zu Berlin Fellowship, 2013-14
Cheiron Book Prize (outstanding monograph in history of the social/behavioral/human sciences), 2010
Newhouse Center for the Humanities Fellowship, Wellesley College, 2008-2009
Best Article Award of the Forum for the History of the Human Sciences, 2003
Carl and Lily Pforzheimer Fellowship at the National Humanities Center, 2003-2004
ACLS Charles A. Ryskamp Research Fellowship, 2002-2003 Competition Year
Horace H. Rackham Summer Faculty Fellowship, 2001
Cornell University Mellon Postdoctoral Fellowship, 1997-1998
Derek Price Award of the History of Science Society for an outstanding *Isis* article, 1996
Cornell University Science & Technology Studies Postdoctoral Assistantship, 1996-1997
Wellcome Trust Postdoctoral Research Fellowship, 1994-1995
Forum for the History of the Human Sciences Dissertation Prize, 1994
NSF-NATO Postdoctoral Research Fellowship, 1993-1994

SELECTED PUBLICATIONS

Books

The Measure of Merit: Talents, Intelligence, and Inequality in the French and American Republics, 1750-1940 (Princeton: Princeton University Press, 2007)

Articles

- “Equality, Inequality, and Difference: Genius as Problem and Possibility in American Political/Scientific Discourse,” in *Genealogies of Genius*, eds. Joyce E. Chaplin and Darrin M. McMahon (New York: Palgrave Macmillan, 2016), pp. 43-62
- “Mental Testing in the Early Twentieth Century: Internationalizing the Mental Testing Story,” *History of Psychology* 17 (2014): 249-55
- “Has Psychology ‘Found Its True Path’? Methods, Objectivity, and Cries of ‘Crisis’ in Early Twentieth-Century French Psychology,” *Studies in the History and Philosophy of Biological and Biomedical Sciences* 43 (2012): 445-54
- “The Science of Merit and the Merit of Science: Mental Order and Social Order in Early Twentieth-Century France and America,” in *States of Knowledge: The Co-Production of Science and Social Order*, ed. Sheila S. Jasanoff (London: Routledge, 2004), pp. 181-205
- “The Culture of Intelligence,” in *The Cambridge History of Science*, volume 7, *Modern Social Sciences*, eds. Theodore Porter and Dorothy Ross (New York: Cambridge University Press, 2003), pp. 635-48
- “Abnormal Minds and Ordinary People: American Psychologists Discover the Normal,” in *Das Normale im Diskursnetz: Soziologischer Grundbegriffe*, eds. Jürgen Link and Hartmut Neuendorff (Heidelberg: Synchron, 2003), pp. 85-99.
- “Differentiating a Republican Citizenry: Talents, Human Science, and Enlightenment Theories of Governance,” *Osiris*, vol. 17: *Science and Civil Society*, eds. Thomas Broman and Lynn Nyhart (2002): 74-103

- “Defining and Selecting Competencies: Historical Reflections from the Case of IQ,” in *Definition and Selection of Competencies: Theoretical and Conceptual Foundations*, eds. Dominique Simone Rychen and Laura H. Salganik (Seattle: Hogrefe & Huber Publishers, 2001), pp. 33-44
- “Opening the Democracy Box,” *Social Studies of Science* 31(2001): 425-428
- “Minding Matter/Mattering Mind: Knowledge and the Subject in Nineteenth-Century Psychology,” *Studies in the History and Philosophy of the Biological and Biomedical Sciences* 30(1999): 345-76
- “Army Alpha, Army Brass, and the Search for Army Intelligence,” *Isis* 84(1993): 278-309

EDUCATION

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| Princeton University , Department of History | Ph.D.; January, 1994 |
| <i>Fields:</i> History of American Science; U.S. Intellectual/Cultural History; History of Science | |
| Harvard University , Department of Philosophy | B.A. <i>cum laude</i> ; June, 1976 |

DISSERTATION

Talents, Intelligence, and the Constructions of Human Difference in France and America, 1750-1920

Committee: Daniel T. Rodgers (dir.), Gerald L. Geison, Elizabeth Lunbeck, Lorraine Daston

SELECTED PAPERS DELIVERED

- “Performing Mental Medicine Expertise in the Nineteenth-Century English Courtroom.” Abteilung 2 Colloquium; Max Planck Institute for the History of Science, Berlin, Germany; November 15, 2017
- “Quantifying the ‘Normal Mind.’” Toward a Global History of Data, Measures, and Indicators Symposium, International Congress on the History of Science and Technology; Rio de Janeiro, Brazil; July 23-29, 2017
- “Questions of Mental Unsoundness in English Civil Law, 1745-1830.” *The Construction of Norms* Workshop; Max Planck Institute for the History of Science, Berlin, Germany; July 27-28, 2015
- “The Unsound of Mind and the Ambiguities of Citizenship.” *Forms of Life, Language, and Citizenship* Workshop; Max Planck Institute for the History of Science, Berlin, Germany; May 28-29, 2015
- “A Difficult Father, a Dutiful Daughter, and £40,000: Contesting Mental Soundness in English (and American) Civil Law, 1745-1830.” Wissenschaftskolleg zu Berlin, Berlin, Germany; March 4, 2014
- “‘The Crafty Lunatic’: Mind, Expertise, and Display in the Nineteenth-Century English Courtroom.” University of Roskilde, Roskilde, Denmark; November 8, 2013
- “Measuring Up: Testing, Expertise, and Public Reason.” BiCoDa conference, *The States’ Stakes in Science*; Zentrum für Interdisziplinäre Forschung, Bielefeld, Germany; July 10-12, 2013
- “Equality, Inequality, and Difference: Genius as Problem and Possibility in American Political/Scientific Discourse.” *Genealogies of Genius* conf.; Huntington Library; San Marino, CA; May 18-19, 2012
- “The Sciences of Human Nature and Their Histories.” *Human Nature in the Public Sphere* workshop; Harvard University; Cambridge, MA; April 30, 2012
- “Measurement and Its Ambivalences: Assessing Mind and Merit in Early Twentieth-Century France and America.” *Measurement and Knowledge: The Quantification of Bodies and Minds* Spring 2009 Mellon Lecture Series; Tulane University, New Orleans, LA; March 20, 2009
- “What Makes an ‘Unsound Mind’? Medicine, Law, and Competency in the Nineteenth-Century Courtroom.” Department of the History of Science and STS Circle, Harvard University; Cambridge, MA; Nov. 3, 2008
- “What is Human about the Human Sciences? Cries of ‘Crisis’ in Turn-of-the-Century French Psychology.” Crisis Debates in Psychology: Causes, Contexts, and Consequences International Workshop; Max Planck Institute for the History of Science, Berlin, Ger.; October 10-12, 2008
- “Medicalizing Jurisprudence and the Problem of Responsibility.” Wellcome Trust Centre for the History of Medicine Works-in-Progress Series; London, England; May 14, 2008
- “Theaters of Proof: Mind and Its Experts in the Nineteenth-Century English Courtroom.” Histories of the Human Sciences: Different Disciplinary Perspectives Conference; University of Pennsylvania; Philadelphia, PA; May 6, 2006
- “Science Studies and Its Boundaries.” New Perspectives on the Disciplines Mellon Project workshop, “What is Science Studies?”; University of Chicago; Chicago, IL; November 11, 2005