## **Poster Presentation Evaluation Criteria**

**Presenter: Poster#:** 

Please rate the presentation utilizing the 10-point scale provided, with 10 being truly exceptional, 5 being average, and 1 being poor.

CATEGORY	POOR		FAIR		AVERAGE		OUTSTANDING		TRULY EXCEPTIONAL	
<ul> <li>1. Depth of Content</li> <li>Research addresses an important issue in the field of study including goals/motivating questions that provide the audience with a sense of the project's main idea.</li> <li>Information is accurate and includes an explanation of key concepts and theories, as well as a clear description of the results and the importance of the results.</li> <li>Applications of the theory are included to illuminate issues.</li> </ul>	1	2	3	4	5	6	7	8	9	10
<ul> <li>2. Content knowledge and organization • The content is clearly and concisely written with a logical progression of ideas and supporting information.</li> <li>• Poster has a logical, intuitive sequence of information.</li> <li>• Cues to all information are clear and direct.</li> </ul>	1	2	3	4	5	6	7	8	9	10

3. Introduction and Abstract	1	2	3	4	5	6	7	8	9	10
• The introduction presents the overall topic										
and draws the audience into the										
presentation with compelling questions.										
The abstract completely and succinctly										
describes the research project including all										
the basic components - motivation for the										
topic, methodology/process employed,										
findings of the study, and implications for										
the field of study.										

PLEASE TURN PAGE OVER TO COMPLETE SCORING ITEMS

CATEGORY	POOR		FAIR		AVERAGE		OUTSTANDING		TRULY EXCEPTIONAL	
<ul> <li>4. Poster Design</li> <li>Graphics are easily viewed and related to the topic, making the material easy to understand.</li> <li>Fonts are easy-to-read and very appropriate for headings and text. The use of italics, bold, and indentions enhance readability.</li> <li>Text is appropriate in length for the audience and to the point of the project.</li> <li>There are no grammatical/spelling mistakes.</li> </ul>	1	2	3	4	5	6	7	8	9	10
<ul> <li>5. Verbal Interaction</li> <li>Presenter(s) demonstrate full knowledge of the material and can explain and elaborate on expected questions.</li> </ul>	1	2	3	4	5	6	7	8	9	10

Comments:	
	<u>,                                      </u>
SCORES WILL BE ADDED SEPERATELY	/50

TURN IN SCORING SHEETS AT THE REGISTRATION TABLE. THANK YOU FOR YOUR SUPPORT OF THE KARLE SYMPOSIUM.

 $<sup>*</sup>Adapted from UNH Manchester Undergraduate Research Conference: http://manchester.unh.edu/sites/default/files/urc/JudgingRubric\%20-PosterPresentations.pdf \begin{tabular}{l} PLEASE \end{tabular}$