

**Worksheet for Walid Saleh's
"Qur'an"**
by Sascha Crasnow
(to be used with [video linked here](#))



Key Takeaways:

1. What is the etymology of the word *Qur'an*? What does it refer to?
2. What is the Arabic word for "chapter" in the *Qur'an*? How many of them are there? How are they organized? What is the one exception to this rule?
3. How is the *Qur'an* used? By whom and during what occasions?



Contextualizing the Work

This talk closes with an example of how the *Qur'an* is sometimes accessed and consulted digitally today. Can you think of another example from class or your daily life of how contemporary technology has changed how people access “ritual” materials (be these secular or religious)? Describe it here.