



Fall 2016 Undergraduate Courses



SCHOOL OF EDUCATION UNIVERSITY OF MICHIGAN

EDUC 118: Schooling in Multicultural Society (M/W, 10:30 - 12PM)

From the founding of common schools in the nineteenth century, and the drive to provide mass public schooling, the purposes of education in this country have been conflicting and the outcomes of schooling complicated. This course will examine how society has continued to struggle with the competing goals of schooling and how this has played out unevenly for different groups.

EDUC 120: Children's Learning in Mathematics and Beyond (T/Th, 10:30 - 12:00 PM)

The Children's Learning in Mathematics and Beyond (CLIMB) engages undergraduates at Michigan with a strong desire to serve the community by tutoring youth. Alongside with their service experiences, UM students participate in discussions about children's conceptions about number, operation, and measurement as well as culturally-relevant perspectives about children's mathematical experiences.

EDUC 311: Home, School & Community: Realities, Interventions and Policies for Young Children in Poverty (M/W, 10-11:30 AM)

This course takes an ecological perspective on the experiences of young children in poverty (ages 0-8) in the U.S. and examines the educational, social, and economic services and policies meant to support them and their families. Through readings, classroom lectures and activities, and assignments focused on local agencies, students will learn about the lived experience of the children, the systems and interventions available to them, and how the gaps in programs contribute to inequalities and disparities in opportunities.

EDUC 333: Videogames & Learning (T/Th, 10:30 - 12:00 PM)

Why are video games fun? The answer isn't as obvious as you might think. Good games draw you in, teach you how to succeed, and keep you engaged with a "just right" level of challenge. Why isn't school like that? This class takes a hard look at video games, a hard look at education, and considers ways that each can be improved to maximize learning.

EDUC 360: Partners in Authentic Learning in Schools (PALS) (T or Th, 6-8PM)

PALS is designed to provide students hands-on experiences working with children, youth, and schools. Students learn more about university-school partnerships while working to foster the social, emotional, and academic development of local students.

EDUC 425: Ann Arbor Languages Partnership (F, 9-12PM)

The Ann Arbor Languages Partnership (A2LP) teaches undergraduates how to teach Spanish to 3rd and 4th graders in Ann Arbor Public Schools. A2LP teaches in more than 75 classrooms per week, reaching nearly 2,000 students. Learn more at www.a2lp.com

EDUC 462: Web-based mentorship: Place out of Time (Mon. 1-4 PM)

Place out of Time is a trans-historical simulation where undergraduates mentor middle schools students as they play historical figures, collectively seeking to bring the wisdom of history to a contemporary problem. In this course, you will learn to support the students as they explore complex questions through a thoughtful portrayal of their character's point-of-view.

EDUC 463: Web-based mentorship: Arab-Israeli Conflict Simulation (W 12-1PM & F 12:30-2:30PM)

In this course, you will mentor middle school and high school students in exploring the Arab-Israeli Conflict as they portray current political leaders. You will learn about the modern history and politics of the region as you support your students in thoughtfully assuming their character, in grasping the nature of diplomacy, and in writing purposefully and persuasively.

EDUC 490: Multicultural/Bilingual Education: Theory into Praxis (T, 1-4PM)

This course examines academic literature in multicultural and bilingual education and contextualizes this information with hands-on experience in educational settings. Students will study some of the historical, social, political, and economic forces that shape educational experiences for Communities of Color, and will volunteer in local school-settings each week to reflect on and consider applications of their academic knowledge in K-12 practice.