POLISCI 497-001 / INTLSTD 401-010
Group Presentation Schedule

Presentation guidelines:

- The presentations must address the two questions provided and incorporate the listed readings. You may also bring in outside information beyond these readings as you deem fit.

- All assigned readings for each group are available on the Canvas site.

- All groups must schedule an office hours appointment (via the Canvas site) for the week prior to their presentation. Please come to that meeting having already done the reading and prepared an outline for your presentation that includes your group’s preliminary answers to your questions.

- Presentations should be approximately 15 minutes, with slides (powerpoint or equivalent program). Practice your presentation as a group at least once in advance to make sure you are within the time frame.

- All group members must speak during the presentation for approximately equal amounts of time.

- Your presentation grade will be a combination of an individual grade for your own portion of the presentation and an overall grade for the group’s collective work.

- Please email me with any additional questions about the presentation requirements.

Group 1: September 27

Questions:

Q1. Is democracy or dictatorship better for economic development?

Q2. Is democracy or dictatorship better for provision of public goods to the poor?

Presentation readings for Group 1:


2. Min, 2015, Power and the Vote: Elections and Electricity in the Developing World, Cambridge University Press. Chapter 1 (pgs. 1–6); Chapter 2 (all); Chapter 5 (all; skim the quantitative sections)

Group 2: October 2

Questions:

Q1. Are secure property rights necessary for economic development?

Q2. What role did property rights play in economic growth in the developed world (e.g., Western Europe)?

Presentation readings for Group 2:

1. North and Thomas, 1973, *The Rise of the Western World: A New Economic History*, Cambridge University Press. Chapter 1 (all); Chapter 2 (all); Chapter 8 (all); Chapters 9-12 for case details.


Group 3: October 4

Questions:

Q1. How do institutions developed in the deep past affect contemporary development?

Q2. Why can institutions be so “sticky” over time?

Presentation readings for Group 3:


Group 4: October 9

Questions:

Q1. Can democracy produce good governance if citizens don’t punish poorly performing politicians?
Q2. How do information constraints shape citizens’ ability to induce good performance?

Presentation readings for **Group 4**:


**Group 5**: October 18

Questions:

Q1. Why do some voters sell their support?

Q2. What is clientelism? How does clientelism distort the effectiveness of democratic institutions?

Presentation readings for **Group 5**:


**Group 6**: November 1

Questions:

Q1. Is corruption bad for economic development? How and why?

Q2. What features of the political system encourage greater corruption?

Presentation readings for **Group 6**:


**Group 7: November 13**

Questions:

Q1. Is the equal representation of women necessary for economic development? Why?

Q2. How can empowering female voters and decision makers change the nature of public goods provision?

Presentation readings for **Group 7**:

