

SARAH PROBST

1310 Astor Ave Apt. 1723, Ann Arbor, MI 48104 | (716) 464-0000 | saprobst@umich.edu

EDUCATION

University of Michigan | *Ann Arbor, MI* 2018- Present

M.S. in Psychology (2020)

Thesis: *Eye Can Help! A Novel Tool for Exploring Infant Prosocial Behavior*

PhD Candidate in Developmental Psychology

Advisor: Dr. Felix Warneken

Science, Technology, and Public Policy Graduate Certificate

University of Pittsburgh | *Pittsburgh, PA*

B.S. in Psychology with Honors

2014-2017

Thesis: *From Feelings to Actions: The Effect of Emotion Understanding on Prosocial Behavior in Toddlers*

Advisor: Dr. Celia Brownell

Minor: Spanish | Children's Literature Certificate

Summa Cum Laude | 3.88 GPA

RESEARCH EXPERIENCE

University of Michigan | *Ann Arbor, MI*

Graduate Student Research Assistant | *Social Minds Lab* | PI: Dr. Felix Warneken

2018 – Present

Created independent research project looking at the development of helping in infancy. Created animations, finalized video stimuli, and engineered complex gaze-contingent eye-tracking paradigm. Currently piloting study. Also developing new research project investigating the effect of different types of praise on children's prosocial behavior.

State University of New York at Buffalo | *Buffalo, NY*

Project Coordinator | *Social Development Lab* | PI: Dr. Jamie Ostrov

2017 – 2018

Managed project investigating social behaviors (forms and functions of aggression, exclusion, prosocial behavior) and social information processing in preschoolers. Collected data (psychophysiological measures; child interview games; focal-child observations; parent, teacher, and observer surveys) in the lab and childcare centers. Cleaned and organized data. Trained, supervised, and supported undergraduate research assistants.

University of Pittsburgh | *Pittsburgh, PA*

Research Assistant | *Early Social Development Lab* | PI: Dr. Celia Brownell

2016 – 2017

Collected face-to-face, play-based data on toddlers' emotion understanding, prosocial behavior, imitation, and compliance. Recruited participants via phone, mail, and email. Coded behavior using Noldus Observer. Entered, organized and analyzed data. Designed and carried out an independent research project.

RELATED PROFESSIONAL EXPERIENCE

InGenius Prep | *New Haven, CT*

Graduate Counselor

2020 – Present

Assist prospective students with application to graduate school. Mentor students one-on-one to help build portfolios and edit application materials.

The Children’s Center of Pittsburgh | *Pittsburgh, PA*

Assistant Group Leader

2014-2017

Supervised groups of children aged 2 months to 5 years old. Fed, changed, comforted, played with, and responded to children’s needs. Resolved conflicts and maintained safe environment. Helped to design and enact small group activities.

TEACHING

University of Michigan | *Ann Arbor, MI*

Graduate Student Instructor | Lead instructor: Dr. Elizabeth Buvinger

2020

Taught lab section of Psych 351: Developmental Research Methods for 2 semesters (one mostly in person, one fully remote). Help to prepare slides and lesson plans for weekly classes, facilitate discussions and activities, and give lectures. Organize and guide students on group projects. Give in-depth feedback on written research assignments as well as one-on-one mentoring.

University of Michigan | *Ann Arbor, MI*

Graduate Student Instructor | Lead instructor: Dr. Kathleen Jodl

2019

Taught three sections of *Psych 250: Intro to Developmental Psychology*. Prepared and delivered weekly lesson plans and PowerPoint slides, placing emphasis on how lecture content relates to “the real world” and students’ daily lives. Attended weekly GSI meetings and class lectures, graded essay projects, proctored exams, and updated Canvas site for students. Gave on-on-one feedback to students during office hours about their writing, test-taking skills, and professional development.

University of Michigan | *Ann Arbor, MI*

Graduate Student Instructor | Lead instructor: Dr. L. Monique Ward

2019

Taught one section of *Psych 250: Intro to Developmental Psychology*. Prepared and delivered weekly lesson plans and PowerPoint slides. Attended weekly GSI meetings and class lectures. Graded essay projects. Proctored exams and created and updated Canvas site for students. Met with students outside of class to go over exams and discuss professional development.

University of Pittsburgh | *Pittsburgh, PA*

Undergraduate Teaching Assistant | Lead instructor: Dr. Barbara Kucinski

2016

Worked as a UTA for Intro to *PSY 0035: Research Methods*. Attended lectures and facilitated in-class discussions and activities. Graded assignments and homework. Proctored exams and led exam review sessions prior to each exam.

PRESENTATIONS

Probst, S. (2020, December). *Eye understand: Tools for studying baby psychology.*
Talk given for the Ann Arbor Museum of Natural History Meet a Scientist Event | *Virtual*

Probst, S., Perry, K.J., Ostrov, J.M. (2019, March). *Relations between empathy, emotion regulation, and prosocial behavior in early childhood.*
Poster presented at 2019 Society for Research in Child Development | *Baltimore, MD*

Probst, S., Petkova, A., Satlof-Bedrick, E., & Brownell, C. (2018, July) *From feelings to actions: Relations between emotion understanding and helping in toddlers.*
Poster presented at 2018 International Congress of Infant Studies | *Philadelphia, PA*

Ostrov, J. M., Murray-Close, D., Blakely-McClure, S. J., Perry, K. J., Mutignani, L. M., **Probst, S.,** Kesselring, S. A., & Breslend, N. L. (2018, June). *The development of forms and functions of aggression: Preliminary findings from the PEERS project.*
Invited paper presented at the 7th Research Conference on Relational Aggression | *Philadelphia, PA*

SERVICE AND LEADERSHIP

- | | |
|---|--------------|
| <p>UM Museum of Natural History <i>Ann Arbor, MI</i>
Science Communication Fellow
Attended workshops on communicating science to a public audience.
Program culminated in a presentation of my research to a virtual public audience.</p> | 2020 |
| <p>University of Michigan Language & Cognition Lab <i>Ann Arbor, MI</i>
Organizer
Organize weekly multi-lab meeting that includes members of several research groups with overlapping interests. Schedule meetings, arrange presenters and workshops, manage Zoom links, and facilitate communication.</p> | 2020-Present |
| <p>UM GradTONES A Cappella Group <i>Ann Arbor, MI</i>
Co-President & Public Relations Chair
Organize and manage group. Respond to external inquiries and promote within-group communication and cohesion. Manage the group's social media accounts and public persona and recruit new members. Organize concert productions, create promotional materials, and edit and publish video materials.</p> | 2020-Present |
| <p>Michigan Summer Program in Cognition and Early Development <i>Ann Arbor, MI</i>
Mentor
Serve on the mentorship team for the MSPICED internship program. Read applications and interview prospective interns. Train interns in developmental research techniques, provide feedback on research papers and poster presentations, and bolster interns' professional development by giving advice on graduate school and potential careers. Also co-lead a workshop for all interns on reading and writing research papers.</p> | 2019-Present |

University of Michigan Dept. of Developmental Psychology | *Ann Arbor, MI*

Member of Brown Bag Committee

2019-2020

Helped to organize developmental colloquium series. Responsibilities included emailing post-docs and faculty, scheduling dates for speakers to present, arranging students to introduce speakers, and ensuring that the talks run smoothly.

University of Michigan Dept. of Developmental Psychology | *Ann Arbor, MI*

Member of Social Committee

2018-2019

Helped with recruitment weekend by arranging accommodations for recruits, connecting the recruits with their hosts, and providing a point of contact for recruits to ask questions. Arranged welcome event for recruits and lunch event with current students for a recruit who came separately from recruitment weekend.

GRANT

Rackham Pre-Candidate Research Grant

REVIEWS

Ad-hoc review for Journal of Experimental Child Psychology

SKILLS AND ABILITIES

Advanced Spanish proficiency

Microsoft Office, SPSS, R, Noldus Observer, Autodesk Maya, Adobe Creative Suite

Comfortable communicating with babies, children and adults

Meticulous and detail-oriented