Lab Manager Opening – UMich WHIRLab

The Well-Being, Health, and Interpersonal Relationships lab (WHIRLab) at the University of Michigan (PI: Dr. Amie Gordon) is seeking a part-time Lab Manager (~10-20 hrs/week, start date ideally early summer 2024). Our research focuses on examining factors that help people form and maintain high-quality interpersonal relationships over time. Our research draws upon a variety of methods, including experimental, observational, naturalistic (e.g., daily experience), and physiological, to capture people at multiple levels in a variety of social situations. More about our current projects and publications can be found on our website: https://sites.lsa.umich.edu/whirl/

Primary responsibilities include: recruiting and managing undergraduate research assistants, running participants through in-person and online studies (including physiological data collection in the form of continuous heart rate, blood pressure, and salivary sample collection), managing and cleaning data from various studies, assisting with IRB management, and maintaining day-to-day lab organization.

Strong candidates should have previous experience working in psychology research, particularly with in-lab studies and dyadic data collection, strong organizational and interpersonal skills, and a motivated interest in this field. Ability and experience with organizational/data management tools (e.g., Excel, Google Drive, Dropbox, SPSS, R) and equipment/programs for psychophysiological measurement (e.g., BIOPAC systems including AcqKnowledge, MindWare, CARMA) are prioritized but not required, and would otherwise be learned on the job.

To apply, please complete this Google Form and submit your CV or resume, a one-page cover letter describing any previous research experience and your interest in this position, and contact information for at least 2 potential references.

Applications received by May 10th will receive first consideration.

Questions regarding the position or application can be directed to TheWHIRLab@umich.edu.